

1. Record Nr.	UNINA9910450494603321
Titolo	Childhood bilingualism [[electronic resource]] : research on infancy through school age // edited by Peggy McCardle and Erika Hoff
Pubbl/distr/stampa	Clevedon, : Multilingual Matters, c2006
ISBN	1-280-50179-0 9786610501793 1-85359-871-2
Edizione	[New Edition]
Descrizione fisica	1 online resource (180 p.)
Collana	Child language and child development ; ; 7
Altri autori (Persone)	McCardlePeggy D HoffErika <1951->
Disciplina	404.2083
Soggetti	Bilingualism in children Language acquisition Literacy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- Contents -- Introduction -- Chapter 1. Bilingual Speech Processing in Infants and Adults -- Chapter 2. When Infants Hear Two Languages: Interpreting Research on Early Speech Perception by Bilingual Children -- Chapter 3. The Onset of Word Form Recognition in One Language and in Two -- Chapter 4. Bilingual First Language Acquisition in Perspective -- Chapter 5. Social Factors in Bilingual Development: The Miami Experience -- Chapter 6. Developing Literacy in English-language Learners: An Examination of the Impact of English-only Versus Bilingual Instruction -- Chapter 7. Bilingualism at School: Effect on the Acquisition of Literacy -- Chapter 8. Adult Bilingualism and Bilingual Development -- Chapter 9 Finding the Points of Contact: Language Acquisition in Children Raised in Monolingual, Bilingual and Multilingual Environments -- Chapter 10. Multiple Perspectives on Research on Childhood Bilingualism -- Chapter 11. An Agenda for Research on Childhood Bilingualism -- The Contributors
Sommario/riassunto	This book contains reports of research on bilingualism in infants and children as well as perspectives from those involved in cross-linguistic

research on language development, literacy development in bilingual children, and psycholinguistic research on bilingualism in adults. It offers a fresh multidisciplinary perspective and next steps for research on childhood bilingualism.
