

1. Record Nr.	UNINA9910450478903321
Titolo	Dare professors of educational administration build a new social order [[electronic resource]] : social justice within an American perspective / / guest editor Alan R. Shoho
Pubbl/distr/stampa	Bradford, England, : Emerald Group Publishing, c2006
ISBN	1-280-54737-5 9786610547371 1-84663-007-X
Descrizione fisica	1 online resource (105 p.)
Collana	Journal of Educational Administration ; ; v.44, no. 3
Altri autori (Persone)	ShohoAlan R
Disciplina	371.200711
Soggetti	Social justice School management and organization Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; CONTENTS; EDITORIAL ADVISORY BOARD; Introduction; Dare public school administrators build a new social order?; Toward a framework for preparing leaders for social justice; The uneven march toward social justice; Preparing educational leaders to embrace the "public" in public schools; Utilizing an "ethic of care" in leadership preparation; Infusing gender and diversity issues into educational leadership programs; Social justice and educational administration: mutually exclusive?
Sommario/riassunto	Over the past few years, there was been a notable increase in scholarly presentations and publications involving the role of social justice in educational leadership. The diversity of social justice issues represents one aspect of the impact of globalization on schools and its leaders. In addition, internationally, schools and its leaders are grappling with social justice issues as a once vast world becomes ever small through technology and cross-cultural interactions (via economics, war, exchanges, etc.). Yet, while this is going on, social justice issues are often marginalized within educati

2. Record Nr.	UNINA9910842301303321
Titolo	Lonely vectors // editors, Joella Kiu, Kenneth Tay, Mi You
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Disciplina	709.05
Soggetti	Art, Singaporean - 21st century Art, Modern - 21st century
Lingua di pubblicazione	Inglese
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