

1. Record Nr.	UNINA9910450470003321
Autore	Russomanno Joseph
Titolo	Speaking our minds [[electronic resource]] : conversations with the people behind landmark First Amendment cases / / Joseph Russomanno
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum Associates, 2002
ISBN	1-135-65129-9 1-4106-1244-9
Descrizione fisica	1 online resource (499 p.)
Collana	LEA's communication series
Disciplina	342.73/0853
Soggetti	Freedom of speech - United States Freedom of the press - United States Mass media - Law and legislation - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Foreword; Preface; Introduction; 1 Tinker, et al. v. Des Moines Independent Community School District; 2 R.A.V. v. City of St. Paul, Minnesota; 3 Ollman v. Evans and Novak; 4 J. H. Desnick, M.D. Eye Services, Ltd., et al. v. American Broadcasting Companies, Inc., Jon Entine, and Sam Donaldson; 5 Hustler Magazine and Larry C. Flynt v. Jerry Falwell; 6 Cohen v. Cowles Media Company; 7 Nebraska Press Association, et al. v. Stuart, Judge, et al.; 8 44 Liquormart, Inc. and Peoples Super Liquor Stores, Inc. v. Rhode Island and Rhode Island Liquor Stores Association 9 Turner Broadcasting System, Inc., et al. v. Federal Communications Commission, et al. 10 Reno v. American Civil Liberties Union, et al.; Afterword
Sommario/riassunto	Tinker. R.A.V. Ollman. Hustler-Falwell. Reno-ACLU. Nebraska Press Association. These names are synonymous with contemporary First Amendment litigation. To explore these landmark cases more deeply, author Joseph Russomanno interviewed the people at the core of these and other influential First Amendment cases, and he presents their stories here in a personal, in-depth oral history of First Amendment

law. Previously unavailable in other literature, these stories go beyond the ""what"" of the cases and answer the ""why"" and ""how"" of ten major cases from the latter part of the 20th century. Thr

2. Record Nr.

Autore

UNINA9910784175303321

Titolo

Painter Kim Kiker (Kimberley Kiker), <1977->
Social skills groups for children and adolescents with Asperger's syndrome [[electronic resource]] : a step-by-step program / / Kim Kiker Painter

Pubbl/distr/stampa

London ; ; Philadelphia, : Jessica Kingsley Publishers, 2006

ISBN

1-280-73825-1
9786610738250
1-84642-519-0

Descrizione fisica

1 online resource (170 p.)

Collana

JKP resource materials Social skills groups for children and adolescents with Asperger's syndrome

Disciplina

618.92/858832

Soggetti

Asperger's syndrome - Patients - Education
Asperger's syndrome - Social aspects
Social skills in adolescence
Social skills in children

Lingua di pubblicazione

Inglese

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Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

COVER; Social Skills Groups for Children and Adolescents with Asperger's Syndrome; Contents; ACKNOWLEDGEMENTS; Introduction; PART IASPERGER'S SYNDROMEAND SOCIAL SKILLS; 1.Overview of Asperger'sSyndrome; 2. Diagnosticand Assessment Issues; 3.The Importanceof Social Skills; 4.Treatment Approaches; 5. Introductionto the Model Program; 6.Summing Up; PART IITHE PROGRAM; 7.The Model Program; Session 1:Greetings and getting to know you; Session 2: Identifying emotions; Session 3: Identifying facial expressions; Session 4: Continuum of emotions; Session 5:Tone of voice Session 6: Initiating conversationsSession 7: Maintaining conversations: Basicconversational skills; Session 8: Maintaining conversations:

Responding to the emotions of others; Session 9:Conversational skills: Phone skills; Session 10: Manners and dinner outing; 8. Supplemental Sessions; Supplemental Session 1: Emotion collages; Supplemental Session 2:Tone of voice movie clips; Supplemental Session 3: Joining a group; Supplemental Session 4: Being a good sport; Supplemental Session 5:Personal space; Supplemental Session 6:Friendship skills; Supplemental Session 7:Perspective-taking Supplemental Session 8: Flexibility and adaptabilitySupplemental Session 9:Politeness; Supplemental Session 10: Understanding sarcasm andfigures of speech; Adolescent Supplemental Session 1: Hanging out; Adolescent Supplemental Session 2: School dances; Adolescent Supplemental Session 3: Interviewing skills; PART IIIFURTHER READING; APPENDIX: THEORETICAL BACKGROUND TO THIS RESOURCE; REFERENCES; SUBJECT INDEX; AUTHOR INDEX

Sommario/riassunto

This book is an empirically-grounded, ready-to-use curriculum for clinicians, teachers and professionals wishing to lead social skills groups for young people with AS. It provides an introduction to AS and issues surrounding social skills, including diagnostic and assessment issues, the importance of good social skills, and treatment approaches.
