

1.	Record Nr.	UNINA9910473153403321
	Autore	Ghirardo, Diane
	Titolo	Aldo Rossi and the spirit of architecture / Diane Y. F. Ghirardo
	Pubbl/distr/stampa	New Haven ; London, : Yale University Press, 2019
	ISBN	9780300234930
	Descrizione fisica	XIII, 262 p. : ill. ; 26 cm
	Localione	FARBC
	Collocazione	MON B 1661
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910450468803321
	Autore	Gibbons John <1946->
	Titolo	Maintaining a minority language [[electronic resource]] : a case study of Hispanic teenagers / / John Gibbons and Elizabeth Ramirez
	Pubbl/distr/stampa	Clevedon, England ; ; Buffalo, : Multilingual Matters, c2004
	ISBN	1-280-82838-2 9786610828388 9781853597422 1-85359-742-2 1-4175-7054-7
	Descrizione fisica	1 online resource (250 p.)
	Collana	Multilingual Matters
	Altri autori (Persone)	RamirezElizabeth <1961->
	Disciplina	404/.2/0994
	Soggetti	Language maintenance - Australia - Sydney (N.S.W.) Bilingualism - Australia - Sydney (N.S.W.) Literacy - Australia - Sydney (N.S.W.) Spaniards - Australia - Sydney (N.S.W.) - Languages Teenagers - Australia - Sydney (N.S.W.) - Language Spanish language - Social aspects - Australia - Sydney (N.S.W.) Electronic books.
	Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 234-240) and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Conventions -- Chapter 1: Introduction -- Chapter 2: Language Proficiency -- Chapter 3: Measuring Proficiency -- Chapter 4: The Societal -- Chapter 5: Interpersonal Contact -- Chapter 6: Education, Media Use and Literacy -- Chapter 7: Attitudes and Beliefs -- Chapter 8: Conclusions -- References
Sommario/riassunto	This book explores two main areas. First, what a high level of proficiency in two languages consists of, and second, what factors can produce this high level of bilingual proficiency. Higher level language is usually acquired at school, but many minority language students are educated in only one language. The book therefore examines other factors in the development of the minority language, such as home literacy practices and positive attitudes, that might contribute to the development of high bilingual proficiency.