Record Nr. UNINA9910450467003321 Negotiation of Identities in Multilingual Contexts / / Aneta Pavlenko, **Titolo** Adrian Blackledge Pubbl/distr/stampa Blue Ridge Summit, PA:,: Multilingual Matters,, [2004] ©2004 **ISBN** 1-280-82820-X 9786610828203 1-85359-648-5 Descrizione fisica 1 online resource (359 p.) Collana Bilingual Education & Bilingualism Disciplina 306.44/6 Identity (Psychology) Soggetti Multilingualism Psychology Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Front matter -- Contents -- Preface -- Contributors -- Introduction: New Theoretical Approaches to the Study of Negotiation of Identities in Multilingual Contexts -- 1. 'The Making of an American': Negotiation of Identities at the Turn of the Twentieth Century -- 2. Constructions of Identity in Political Discourse in Multilingual Britain -- 3. Negotiating Between Bourge and Racaille: Verlan as Youth Identity Practice in Suburban Paris -- 4. Black Deaf or Deaf Black? Being Black and Deaf in Britain -- 5. Mothers and Mother Tongue: Perspectives on Self-Construction by Mothers of Pakistani Heritage -- 6. The Politics of Identity, Representation, and the Discourses of Self-identification: Negotiating the Periphery and the Center -- 7. Alice Doesn't Live Here Anymore: Foreign Language Learning and Identity Reconstruction -- 8. Intersections of Literacy and Construction of Social Identities -- 9. Multilingual Writers and the Struggle for Voice in Academic Discourse -- 10. Identity and Language Use: The Politics of Speaking ESL in

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Sommario/riassunto

The volume highlights the role of language ideologies in the process of negotiation of identities and shows that in different historical and social contexts different identities may be negotiable or nonnegotiable. The chapters address various ways in which individuals may be positioned or position themselves in a variety of contexts. In asking questions about social justice, about who has access to symbolic and material resources, about who is 'in' and who is 'out', the authors take account not only of localised linguistic behaviours, attitudes and beliefs; they also locate them in wider social contexts which include class, race, ethnicity, generation, gender and sexuality. The volume makes a significant contribution to the development of theory in understanding identity negotiation and social justice in multilingual contexts.