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Titolo	Bullying : effective strategies for long-term improvement // David Thompson, Tiny Arora and Sonia Sharp
Pubbl/distr/stampa	London ; ; New York : , : Routledge Falmer : , : Taylor & Francis Group, , 2002
ISBN	1-134-58020-7 1-280-13852-1 0-203-99482-5
Descrizione fisica	1 online resource (230 p.)
Collana	School concerns series
Altri autori (Persone)	AroraTiny SharpSonia
Disciplina	371.58
Soggetti	Bullying Case studies Prevention Social Sciences Psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [195]-207) and index.
Nota di contenuto	Book Cover; Title; Contents; Tables; Preface: series introduction; Introduction: an overview; The emergence of bullying; The social basis of bullying; How much bullying? Assessment and measurement; The experiences of those who are bullied; Changing cultures; Managing the anti-bullying project in school; Preventing and responding to bullying behaviour; Researching bullying: where are we now?; Conclusions: the limits of current knowledge; Appendix: measuring bullying with the Life in School checklist; References; Index
Sommario/riassunto	Bullying: Effective Strategies for Long Term Improvement tackles the sensitive issue of bullying in schools and offers practical guidance on how to deal successfully with the issue in the long term. The authors examine how bullying begins, the impact of bullying on the victimised child, and how the extent of bullying in schools can be reliably measured and assessed. They go on to explain how to set up anti-

bullying initiatives which will maintain their effectiveness over the years. The complexity of the bullying process is emphasised throughout, but care is taken to outline clearly

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