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| Titolo                  | Childhood studies : a reader in perspectives of childhood // edited by Jean Mills and Richard Mills  |
| Pubbl/distr/stampa      | London ; ; New York : , : Routledge, , 2000  |
| ISBN                    | 1-134-61197-8<br>1-134-61198-6<br>0-203-25281-0<br>1-280-33306-5<br>0-203-02020-0  |
| Descrizione fisica      | 1 online resource (219 p.)   |
| Altri autori (Persone)  | MillsJean <1947-><br>MillsRichard W  |
| Disciplina              | 305.23/07/2  |
| Soggetti                | Children - Research<br>Child development - Research<br>Children - Attitudes<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Book Cover; Title; Contents; Contributors; Acknowledgements; Introduction Jean Mills and Richard Mills; Overview; Perspectives of childhood Richard Mills; Literature; The child in nineteenth-century literature Jean Mills; Childhood and twentieth-century children's literature Fay Sampson; Education; Children at play Susannah Smith; Language and thought Alison Johnson; Moral and spiritual growth Jack Priestley; Cultural studies; Race, class and gender Neill Thew; Children in film Stuart Hanson; Research; Uncovering the history of childhood Maxine Rhodes<br>Researching childhood Jean Mills and Richard MillsIndex |
| Sommario/riassunto      | The nature of childhood, the consideration of whether a certain age denotes innocence or not, and the desire to teach good citizenship to our children are all issues commonly discussed by today's media. This book brings together a variety of perspectives on the study of   |

childhood: how this has been treated historically and how such a concept is developing as we move into the next century. The book is divided into five main sections: \* part one sets the scene and provides the reader with an overview of attitudes towards childhood. \* part two survey

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