

1. Record Nr.	UNINA9910450435003321
Autore	Nicholls Gill.
Titolo	The challenge to scholarship : rethinking learning, teaching, and research / Gill Nicholls
Pubbl/distr/stampa	New York : , : RoutledgeFalmer, , 2005
ISBN	1-134-31000-5 1-280-24092-X 9786610240920 0-203-41596-5
Descrizione fisica	1 online resource (139 p.)
Collana	Key issues in higher education
Classificazione	81.80
Disciplina	378.12
Soggetti	College teaching Learning and scholarship Universities and colleges - Faculty Wetenschappelijk onderwijs Onderzoek Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [143]-155) and index.
Nota di contenuto	Book Cover; Half-title; Title; Copyright; Dedication; Contents; Preface; Acknowledgements; Chapter 1 Why challenge scholarship?; Chapter 2 Historical concepts of scholarship; Chapter 3 Policy and initiatives: the need to reconceptualize scholarship; Chapter 4 Scholarship of teaching: an emerging concept; Chapter 5 Disciplines and scholarship: challenging the power; Chapter 6 An international perspective: the implications of scholarship for professionalism; Chapter 7 Scholarship: the challenge of the future; Chapter 8 Scholarship: a hostage to fortune; Chapter 9 Final comments BibliographyIndex
Sommario/riassunto	This book is a lively and engaging investigation that seeks to establish what it means to be a scholar and the value of scholarship.

2. Record Nr.	UNINA9910816492003321
Titolo	Genre in language, discourse and cognition / / edited by Ninke Stukker, Wilbert Spooren, Gerard Steen
Pubbl/distr/stampa	Boston : , : De Gruyter Mouton, , [2016] ©2016
ISBN	3-11-046798-4 3-11-046963-4
Descrizione fisica	1 online resource (438 pages) : illustrations
Collana	Applications of cognitive linguistics ; ; 33
Classificazione	ET 760
Disciplina	401/.41
Soggetti	Linguistic analysis (Linguistics)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Table of contents -- Acknowledgment of reviewers -- Genre in Language, Discourse and Cognition: Introduction to the volume -- On the subjectivity of Mandarin reason connectives: Robust profiles or genre-sensitivity? -- The influence of genre on the processing of objective and subjective causal relations: Evidence from eye-tracking -- The expressive potential of the Dutch Simple Present tense across narrative genres -- Linguistic, social and communicative aspects in Early Modern English medical writing: 'This dissease is very soone ended' -- Formalization in Dutch journalistic subgenres over time -- Argumentative writing in assessment and instruction: A comparative perspective -- Genre in a functional cognitive framework: Medical recipe as a genre in 16th and 17th century Hungarian -- Genre "out of the box": A conceptual integration analysis of poetic discourse -- Negotiating Genres in Managalase (PNG) Political Discourse -- Genres and online newspapers: Newsbites from a socio-cognitive perspective -- A triple-frame model of genre: Framing for discourse sequencing -- 'Genre knowledge' in a constructional framework: Lexis, grammar and perspective in folk tales -- The Party Conference Speech as a genre event: A multimodal approach -- Making sense of a generic label: A study of genre (re)cognition among novice genre analysts -- Subject index

Sommario/riassunto

The study of genre is scattered across research disciplines. This volume offers an integrative perspective starting from the assumption that genres are cognitive constructs, recognized, maintained and employed by members of a given discourse community. Its central questions are: What does genre knowledge consist of? How is it organized in cognition? How is it applied in discourse production and interpretation? How is it reflected in language use?
