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Altri autori (Persone)	VegasEmiliana
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface; Acknowledgments; 1 Improving Teaching and Learning through Effective Incentives; Figures; 2 A Literature Review of Teacher Quality and Incentives; 3 Are Teachers Well Paid in Latin America and the Caribbean?; Tables; 4 Teachers' Salary Structure and Incentives in Chile; 5 Educational Finance Equalization, Spending, Teacher Quality, and Student Outcomes; 6 Arbitrary Variation in Teacher Salaries; 7 Teacher and Principal Incentives in Mexico; 8 Decentralization of Education, Teacher Behavior, and Outcomes; 9 Teacher Effort and Schooling Outcomes in Rural Honduras 10 Teacher Incentives and Student Achievement in Nicaraguan Autonomous Schools 11 Political Economy, Incentives, and Teachers' Unions
Sommario/riassunto	Latin America faces tremendous challenges, particularly those of development, poverty, and inequality. Education is widely recognized as one of the most critical means of defeating these challenges. Democratizing education, by improving both its coverage and quality, is critical to overcoming the social and economic inequality that plagues Latin America. Ensuring that all children have the opportunity

to learn critical skills at both primary and secondary level is paramount to overcoming skill barriers that perpetuate underdevelopment and poverty. A growing body of evidence supports the intuit
