

1. Record Nr.	UNINA9910450396403321
Titolo	British library and information schools [[electronic resource]] : towards 100 years of educating the information professional at UCL SLAIS // guest editors, Andy Dawson and David Brown
Pubbl/distr/stampa	Bradford, England, : Emerald Group Publishing, c2006
ISBN	1-280-50691-1 9786610506910 1-84544-927-4
Descrizione fisica	1 online resource (152 p.)
Collana	Aslib proceedings, , 0001-253X ; ; v. 58, no. 1/2
Altri autori (Persone)	DawsonAndy Brown David
Disciplina	026.006242
Soggetti	Libraries - Great Britain Information science Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; CONTENTS; EDITORIAL ADVISORY BOARD; Note from the editor; Towards 100 years of educating the information professions at UCL SLAIS; Developing a new academic discipline; The study of books; The development of description in cataloguing prior to ISBD; The need for a faceted classification as the basis of all methods of information retrieval; Evaluating evaluation; The rendering of humanities information in a digital context; Interpreting the image: using advanced computational techniques to read the Vindolanda texts Improving the relevance of web menus using search logs: a BBCi case study Triangulating qualitative research and computer transaction logs in health information studies; Three problems in logic-based knowledge representation
Sommario/riassunto	This e-book is devoted to the research output of British library and information schools. With the Research Assessment Exercise two years off it gives institutions an opportunity to demonstrate the quality and range of their research and scholarship. This issue focusses on the School of Library, Archive and Information Studies at University College

London, the first British library School to be established in 1919. Both historical and modern areas of librarianship and information management are explored. The first half of the issue focusses on traditional issues of information description and
