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| Autore                  | Archer John E (John Edward), <1951->  |
| Titolo                  | Social unrest and popular protest in England, 1780-1840 // prepared for the Economic History Society by John E. Archer [[electronic resource]]  |
| Pubbl/distr/stampa      | Cambridge : , : Cambridge University Press, , 2000  |
| ISBN                    | 1-107-11345-8<br>0-511-61229-X<br>1-280-15993-6<br>0-511-11651-9<br>1-139-14572-X<br>0-511-06571-X<br>0-511-05940-X<br>0-511-55576-8<br>0-511-06784-4   |
| Descrizione fisica      | 1 online resource (vi, 110 pages) : digital, PDF file(s)  |
| Collana                 | New studies in economic and social history ; ; 41   |
| Disciplina              | 306/.0942/09033   |
| Soggetti                | Demonstrations - England - History<br>Social conflict - England - History<br>England Social conditions 18th century<br>England Social conditions 19th century<br>England Economic conditions 18th century<br>England Economic conditions 19th century   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Title from publisher's bibliographic system (viewed on 05 Oct 2015).  |
| Nota di bibliografia    | Includes bibliographical references (p. 97-108) and index.  |
| Nota di contenuto       | Introduction: historiography, sources and methods -- Agricultural protest -- Food riots -- Industrial protest -- Political protest -- Policing protest -- A revolutionary challenge?  |
| Sommario/riassunto      | This book, first published in 2000, examines the diversity of protest from 1780 to 1840 and how it altered during this period of extreme change. This textbook covers all forms of protest, including the Gordon Riots of 1780, food riots, Luddism, the radical political reform movement and Peterloo in 1819, and the less well researched anti- |

enclosure, anti-New Poor Law riots, arson and other forms of 'terroristic' action, up to the advent of Chartism in the 1830s. Archer evaluates the problematic nature of source materials and conflicting interpretations leading to debate, and reviews the historiography and methodology of protest studies. This study of popular protest gives a unique perspective on the social history and conditions of this crucial period and will provide a valuable resource for students and teachers alike.

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