

1. Record Nr.	UNINA9910450391703321
Autore	Tantam Digby
Titolo	Psychotherapy and counselling in practice : a narrative framework // Digby Tantam [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2002
ISBN	1-107-12664-9 1-280-15986-3 9786610159864 0-511-11619-5 1-139-14673-4 0-511-06549-3 0-511-05918-3 0-511-30798-5 0-511-54432-4 0-511-06762-3
Descrizione fisica	1 online resource (xvi, 317 pages) : digital, PDF file(s)
Disciplina	616.89/14
Soggetti	Psychotherapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references (297-311) and index.
Nota di contenuto	Cover; Half-title; Title; Copyright; Dedication; Contents; Preface; Acknowledgements; Introduction; 1 Establishing the concerns; 2 Values; 3 What life means. Emotional flavour; 4 Narrating the treatment: the formulation, reformulation and therapeutic contract; 5 Narrating the self; 6 Procedures for gaining relief; 7 Resolution: finding out what's doing this to me; 8 Universal technique for resolving predicaments; 9 Relinquishment and releasement: changing something about me; 10 Re-narration: finding happiness; 11 Crises, and how to surmount them; Appendix: confidential record; References Index
Sommario/riassunto	The many different therapeutic models in use today can lead to blind spots in clinical practice. This important and timely book gives a balanced synthesis, based on actual cases, evidence, practice and

experience, to describe the process of psychotherapy and identify the fundamental elements that lead to good outcome across all its schools. In the course of developing a consistently reliable, effective, practical psychotherapy, Digby Tantam pinpoints four essential principles: addressing the person's concerns; taking into account their values and personal morality; recognizing the role of emotions; and binding it all into a narrative treatment for symptom relief, resolution of predicaments, release from addiction or sexual problems, and finding happiness through intimacy. This book is essential reading for psychiatrists or clinical psychologists looking for a straightforward framework for short-term psychotherapy and anyone working long-term with patients using a psychotherapy model.

2. Record Nr.	UNINA9910817587403321
Autore	Rong Xue Lan
Titolo	Educating immigrant students in the 21st century : what educators need to know // Xue Lan Rong, Judith Preissle
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2009 ©2009
ISBN	1-4522-9405-4 1-4522-9738-X
Edizione	[Second edition.]
Descrizione fisica	1 online resource (345 p.)
Disciplina	371.826/912
Soggetti	Immigrants - Education - United States Children of immigrants - Education - United States Educational anthropology - United States Educational sociology - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Acknowledgments; About the Authors; Introduction; Chapter 1 - Immigration and U.S. Schools; Chapter 2 - Immigrant Children, Their Families, and Their Environments; Chapter 3 - Learning English and Maintaining Heritage Languages; Chapter 4 - Educational

Attainment; Chapter 5 - Immigrant Children from Asia; Chapter 6 - Black Immigrant Children from the Caribbean and Africa; Chapter 7 - Immigrant Children from Latin America; Chapter 8 - Immigrant Children from the Middle East; Sources of Information; References; Index

Sommario/riassunto

This comprehensive new edition clarifies current demographic data on immigration, addresses factors that influence linguistic transition and achievement, and explores evidence-based practices and policies.
