1. Record Nr. UNINA9910450374303321 Autore Luxmoore Nick <1956-> **Titolo** Listening to young people in school, youth work, and counselling [[electronic resource] /] / Nick Luxmoore London; ; Philadelphia, : J. Kingsley Publishers, 2000 Pubbl/distr/stampa **ISBN** 1-280-53803-1 9786610538034 1-84642-201-9 1-4175-5289-1 Descrizione fisica 1 online resource (145 p.) Disciplina 373.14 Soggetti Educational counseling - Great Britain Youth - Counseling of - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 139) and indexes. Nota di bibliografia Nota di contenuto ""COVER""; ""Listening to Young People in School, Youth Work and Counselling": ""Contents"": ""ACKNOWLEDGEMENTS"": ""1 Kevin: In Defence of Thirteen-year-old Boys""; ""2 Siblings: The Possibility of Therapeutic Relationships between Young People": ""3 Chloe: Understanding and Helping with Squabbles""; ""4 Are We Like You?: Strangers and Strangeness""; ""5 Accidents: What Happens in School When There Are No Answers"; ""6 Whata€?s Good For You: Helping Young People Evaluate Feelings""; ""7 Brilliant Laughs: Young Peoplea€? s Use of Jokina"" ""8 Walking Slowly: Containing Anxiety in Work with Young People"""9 Secretest Secrets: Young People Managing Privacy""; ""10 See You Around: How Schools Manage Endings""; ""REFERENCES""; ""SUBJECT INDEX""; ""AUTHOR INDEX"" Effective work with young people requires empathy and understanding. Sommario/riassunto This accessible book captures the reality of young people's experiences, their relationships and the things that are important to

them. Using in-depth examples from his many years' experience as a teacher, youth worker and psychotherapist, Nick Luxmoore outlines a

creative approach that will enable professionals to respond appropriately to the complex needs and sometimes demanding behaviour of young people.Luxmoore describes the dynamics of young people's relationships, offering original insights into* the ways in which young