

1. Record Nr.	UNINA9910450368803321
Titolo	Educating citizens [[electronic resource] ] : international perspectives on civic values and school choice // Patrick J. Wolf, Stephen Macedo, editors, with David J. Ferrero and Charles Venegoni
Pubbl/distr/stampa	Washington, D.C., : Brookings Institution Press, c2004
ISBN	1-280-81307-5 9786610813070 0-8157-9668-4
Descrizione fisica	1 online resource (412 p.)
Altri autori (Persone)	WolfPatrick J MacedoStephen <1957->
Disciplina	379.1/11
Soggetti	School choice Civics - Study and teaching Private schools - Finance Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Contents; Preface; 1. Introduction: School Choice, Civic Values, and Problems of Policy Comparison; 2. Regulating School Choice to Promote Civic Values: Constitutional and Political Issues in the Netherlands; 3. Private Schools as Public Provision for Education: School Choice and Market Forces in the Netherlands; 4. Regulation, Choice, and Basic Values in Education in England and Walkes: A Legal Perspective; 5. School Choice Policies and Social Integration: The Experience of England and Wales; 6. Regulating School Choice in Belgium's Flemish Community 7. The Civic Implications of Canada's Education System8. School Choice and Civic Values in Germany; 9. School Choice and Its Regluation in France; 10. Italy: The Impossible Choice; 11. Do Public and Religious Schools Really Differ? Assessing the European Evidence; 12. Civic Republicanism, Political Pluralism, and the Regulation of Private Schools; 13. Regulatory Strings and Religious Freedom: Requiring Private Schools to Promote Public Values; 14. School Choice

as a Question of Design; 15. Regulation in Public and Private Schools in the United States

16. A Regulated Market Model: Considering School Choice in the Netherlands as a Model for the United StatesContributors; Index

Sommario/riassunto

The United States is in the midst of historic experiments with publicly funded choice in K-12 education, experiments that recently received a 'green light' from the Supreme Court. Other countries have long experience with the funding and regulation of nonpublic schools. What is the US hoping to learn from these experiences?