

1. Record Nr.	UNINA9910450364403321
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Titolo	Women at the gates : gender and industry in Stalin's Russia / / Wendy Z. Goldman [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2002
ISBN	1-107-12015-2 1-280-16024-1 1-139-14641-6 0-511-11860-0 0-511-06684-8 0-511-06053-X 0-511-30448-X 0-511-51186-8 0-511-06897-2
Descrizione fisica	1 online resource (xvi, 294 pages) : digital, PDF file(s)
Disciplina	331.4/0947
Soggetti	Women - Employment - Soviet Union - History Industrialization - Soviet Union - History Women - Soviet Union - Social conditions Soviet Union Economic policy 1917-1928 Soviet Union Economic policy 1928-1932
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	; 1. Guarding the Gates to the Working Class: Women in Industry, 1917-1929 -- ; 2. The Struggle over Working-Class Feminism -- ; 3. The Gates Come Tumbling Down -- ; 4. From Exclusion to Recruitment -- ; 5. "The Five-Year Plan for Women": Planning Above, Counterplanning Below -- ; 6. Planning and Chaos: The Struggle for Control -- ; 7. Gender Relations in Industry: Voices from the Point of Production -- ; 8. Rebuilding the Gates to the Working Class.
Sommario/riassunto	In the annals of Industrialization, the Soviet experience is unique in its whirlwind rapidity. Even more striking was the critical role of women: in no country of the world did women come to constitute such a

significant part of the working class in so short a time. They composed a larger percentage of the working class, filled an unprecedented share of jobs in heavy industry, and served as the first targeted 'reserve' for Soviet labour policy and recruitment. As women undercut the strict hierarchies of skill and gender within the factories, they forced male workers to re-examine their ideas about 'masculine' and 'feminine' work, and women's role in the work place. Using new Russian archival materials, *Women at the Gates* is the first social history of Soviet women workers in the 1930s.

2. Record Nr.	UNINA9910438354403321
Titolo	Educational Research: The Attraction of Psychology / / by Paul Smeyers ; edited by Marc Depaepe
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2013
ISBN	9781283741064 1283741067 9789400750388 9400750382
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (182 p.)
Collana	Educational Research, , 2543-0653 ; ; 6
Altri autori (Persone)	SmeyersP (Paul) DepaepeMarc
Disciplina	150.1
Soggetti	Education - Philosophy Educational psychology Educational Philosophy Philosophy of Education Educational Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Making sense of the attraction of psychology: On the strengths and weaknesses for education and educational research -- 2. Struggling with the historical attractiveness of psychology for educational research illustrated by the case of Nazi-Germany -- 3. On the fatal

attractiveness of psychology: Racism of intelligence in education -- 4. Psychology in teacher education: Efficacy, professionalization, management, and habit -- 5. The fatal attraction of the language of developmental psychology in child rearing -- 6. Mirror neuron, mirror neuron in the brain, who's the cleverest in your reign? From the attraction of psychology to the discovery of the social -- 7. The vocabulary of acts: Neuroscience, phenomenology, and the mirror-neuron -- 8. The attraction of neuropsychological findings in contemporary educational thinking, or: Feeling, emotion and relationship as blind spots in educational theory -- 9. In defence of the humanities against the exaggerated pretensions of 'scientific' psychology -- 10. The theology of education to come -- 11. Learning is not education -- 12. Attention, commitment and imagination in educational research. Open the universe a little more! -- About the Authors -- Author Index -- Subject index.

Sommario/riassunto

The closely argued and provocative contributions to this volume challenge psychology's hegemony as an interpretive paradigm in a range of social contexts such as education and child development. They start from the core observation that modern psychology has successfully penetrated numerous domains of society in its quest to develop a properly scientific methodology for analyzing the human mind and behaviour. For example, educational psychology continues to hold a central position in the curricula of trainee teachers in the US, while the language of developmental psychology holds primal sway over our understanding of childrearing and the parent-child relationship. Questioning the default position of modern psychology as a way of conceptualizing human relations, this collection of papers reexamines key assumptions that include psychology's self-image as a 'scientific' discipline. Authors also argue that the dogma of neuropsychology in education has demoted concepts such as 'emotion', 'feeling' and 'relationship', so that they are now 'blind spots' in educational theory. Other chapters offer a cautionary analysis of how misshapen notions of psychology can legitimize eugenics (as in Nazi Germany) and poison racial attitudes. Above all, has psychology, with its focus on individual merit, been complicit in hiding the impacts of power and privilege in education? This bracing new volume adopts a broader definition of education and childrearing that admits the essential contribution of the humanities to the proper study of mankind. This publication, as well as the ones that are mentioned in the preliminary pages of this work, were realized by the Research Community (FWO Vlaanderen / Research Foundation Flanders, Belgium) Philosophy and History of the Discipline of Education: Faces and Spaces of Educational Research.
