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| Autore | Coulby David |
| Titolo | Beyond the national curriculum : curricular centralism and cultural diversity in Europe and the USA // David Coulby |
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| ISBN | 0-203-13219-X 1-135-70002-8 1-280-33577-7 0-203-16974-3 |
| Descrizione fisica | 1 online resource (145 p.) |
| Collana | Master classes in education series |
| Disciplina | 375/.00094 |
| Soggetti | Education - Curricula - Social aspects - Europe Education - Curricula - Social aspects - United States Education and state - Europe Education and state - United States Multicultural education - Europe Multicultural education - United States Electronic books. |
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| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Book Cover; Title; Contents; Series Editors' Preface; Acknowledgements; Introductory Remarks; Introduction: Transitions in Europe and the Central Role of Knowledge; The State Control of Knowledge; Cultural Diversity and State Knowledge; The Creation and Re-Creation of Tradition in Schools and Universities; The Knowledge Economy; Modernist Knowledge and Prejudice: Special Educational Needs; Knowledge and Warfare; State Knowledge and Identity; References; Index |
| Sommario/riassunto | The National Curriculum is due for review. This is a central area of educational debate in England and Wales. Increasingly politicians and their entourages are looking for quick fixes from abroad to solve what they see to be problems in the educational system of the UK. Drawing on insights from other European curricular systems, this provocative |

book will contribute, in a timely way, to the debate on reformations of the National Curriculum. The style is concise, with points for discussion and lists of further reading. debate in England and Wales. Increasingly politicians are looking for quick
