1. Record Nr. UNINA9910450357103321 Autore **Aronowitz Stanley Titolo** Education Under Siege [[electronic resource]]: The Conservative, Liberal and Radical Debate over Schooling Hoboken,: Taylor and Francis, 1987 Pubbl/distr/stampa **ISBN** 9786610104864 Descrizione fisica 1 online resource (257 p.) Altri autori (Persone) GirouxHenry A 370.973 Disciplina 370/.973 20 Education Aims and objectives United States Soggetti Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Book Cover; Title; Contents; Preface; Acknowledgments; Rethinking the Nota di contenuto Nature of Educational Reform; Teaching and the Role of the Transformative Intellectual; Mass Culture and Critical Pedagogy; The Literacy Crisis: A Critique and Alternative; Reproduction and Resistance in Radical Theories of Schooling; Radical Pedagogy and the Legacy of Marxist Discourse; Curriculum Theory and the Language of Possibility; Neo-Conservative Ideology and the Crisis in Higher Education; Is Computer Technology the Answer? The Crisis in the Classroom and **Educational Reform** Education and the Crisis in Public PhilosophySchooling and the Future: Revitalizing Public Education; Selected Bibliography; Index Sommario/riassunto Public spending on education is under attack. In this challenging book Aronowitz and Giroux examine the thinking behind that attack, in the

USA and in other industrialized countries.