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| 1. Record Nr. | UNINA9910450355903321 |
| Titolo | LOEX-of-the-West 2004 plus library instruction and information literacy - 2003 [[electronic resource] /] / Guest editor, Sylvia Tag |
| Pubbl/distr/stampa | Bradford, England, : Emerald Group Publishing, c2004 |
| ISBN | 1-280-51486-8 9786610514861 1-84544-229-6 |
| Descrizione fisica | 1 online resource (115 p.) |
| Collana | Reference Services Review ; ; v.32, no. 4 |
| Altri autori (Persone) | TagSylvia |
| Disciplina | 025.524 |
| Soggetti | Information literacy - Study and teaching (Higher) Reference books Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Contents; Abstracts & keywords; Continuing the connections; Teaching the treasures; What a difference a decade makes; Integrating disciplinebased anti-plagiarism instruction into the information lieracy curriculum; Understanding the millennials; International business students; Evolving instruction in biology; Teaching information literacy using the short story; Your class meets where?; Librarians don't bite; Library instruction and information literacy; Note from the publisher |
| Sommario/riassunto | This special issue of Reference Services Review highlights selected papers from the 2004 LOEXof- the-West Conference held in Boise, Idaho with the theme, "Teaching the Treasures: Connecting Students, Information Skills, and Resources". The exemplary conference and associated papers describe unique approaches to library education and information literacy by energetic and imaginative academic librarians. Previously published in: Reference Services Review, Volume 32, Number 4, 2004 |

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| 2. Record Nr. | UNINA9910304134303321 |
| Autore | Belgrave Faye Z. |
| Titolo | African American Boys : Identity, Culture, and Development // by Faye Z. Belgrave, Joshua K. Brevard |
| Pubbl/distr/stampa | New York, NY : , : Springer New York : , : Imprint : Springer, , 2015 |
| ISBN | 1-4939-1717-X |
| Edizione | [1st ed. 2015.] |
| Descrizione fisica | 1 online resource (179 p.) |
| Collana | Advancing Responsible Adolescent Development, , 2195-089X |
| Disciplina | 150 155.4 155424 306.85 |
| Soggetti | Child psychology School psychology Public health Social service Psychotherapy Counseling Families Families—Social aspects Criminology Child and School Psychology Public Health Social Work Psychotherapy and Counseling Family Criminology and Criminal Justice, general |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Description and Demographics -- Self and Identity -- Family, Kin, and Household -- Peers and Peeps -- Communities and Neighborhoods -- Schools -- Health and Well-Being -- Sports and Work -- Delinquency and Victimization -- Integration and Summary. |

Sommario/riassunto

This book discusses current research on identity formation, family and peer influences, risk and resilience factors, and concepts of masculinity and sexuality in African American boys. Sorting out genuine findings from popular misconceptions and misleading headlines, this concise and wide-ranging reference covers the crucial adolescent years, ages 11-16, acknowledging diversity of background and experience in the group, and differences and similarities with African American girls as well as with other boys. In addition, the authors review strengths-based school and community programs that harness evidence and insights to promote pro-social behavior. Featured areas of coverage include: The protective role of ethnic identity and racial socialization. Family management, cohesion, communication, and well-being. Development and importance of peer relationships. Health and well-being. Theoretical perspectives on educational achievement. Factors that contribute to delinquency and victimization. What works: effective programs and practices. African American Boys is an essential resource for a wide range of clinicians and practitioners – as well as researchers and graduate students – in school and clinical child psychology, prevention and public health, social work, mental health therapy and counseling, family therapy, and criminal justice.
