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customer Robert Ballion; Introduction; Nursery education for the two-year-old: social and educational effects Jean-Pierre Jarousse, Alain Mingat and Marc Richard

Educational homogeneity in French primary education: a double case study Keith Sharpe A lesson in progress? Primary classrooms observed in England and France Marilyn Osborn and Patricia Broadfoot; Lower secondary education in France: from uniformity to institutional autonomy Jean-Louis Derouet; The educational renovation of the lycee: continuity or change? Andre Legrand and Georges Solaux; A sociology of the lycee student Francois Dubet, Olivier Cousin and Jean-Philippe Guillemet; Special education in France Felicity Armstrong  
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Introduction; Principles for reflecting on the curriculum Pierre Bourdieu; A pair of boots is as good as Shakespeare Alain Finkelkraut; The educational maelstrom Antoine Prost; Is differentiated teaching out of date? Philippe Meirieu; Academic failure, social failure: teaching in the lost suburbs Maurice Lemoine; Scarves, schools and segregation: the foulard affair David Beriss; The child, a citizen at school Jacqueline Costa-Lascoux; The French education system; Glossary; Index

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### Sommario/riassunto

In common with most industrialised countries, France has undertaken an ambitious programme of education reform over the last fifteen years. This book uses key extracts from contemporary writing to examine exactly how and why that process has happened, focusing on all stages of the education system. Sections cover the main characteristics of school reform in France, its aims and objectives, a discussion of the desirability of and politics surrounding the reform process, and explorations of classroom practice, the changing role of parents, standards in schools, and the curriculum. Because of its

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