Record Nr. UNINA9910450333303321 Autore Liddell Scott K. <1946-> **Titolo** Grammar, gesture, and meaning in American Sign Language / / Scott K. Liddell [[electronic resource]] Cambridge:,: Cambridge University Press,, 2003 Pubbl/distr/stampa **ISBN** 1-107-13435-8 1-280-42001-4 0-511-61505-1 1-139-14833-8 0-511-17863-8 0-511-06516-7 0-511-05883-7 0-511-30585-0 0-511-07362-3 Descrizione fisica 1 online resource (xiv, 384 pages) : digital, PDF file(s) Disciplina 419/.705 Soggetti American Sign Language - Grammar Gesture Space and time in language American Sign Language - Semantics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto American Sign Language as a language -- A sketch of the grammar of ASL -- Pronouns and real space -- Indicating verbs and real space --Surrogates -- Directing signs at locations and things -- Tokens --Buoys -- Depicting verbs -- Five brothers -- Grammar, gesture, and meaning. Sommario/riassunto In sign languages of the deaf some signs can meaningfully point toward things or can be meaningfully placed in the space ahead of the signer. This obligatory part of fluent grammatical signing has no parallel in vocally produced languages. This book focuses on American Sign Language to examine the grammatical and conceptual purposes served by these directional signs. It guides the reader through ASL

grammar, the different categories of directional signs, the types of spatial representations signs are directed toward, how such spatial conceptions can be represented in mental space theory, and the conceptual purposes served by these signs. The book demonstrates a remarkable integration of grammar and gesture in the service of constructing meaning. These results also suggest that our concept of 'language' has been much too narrow and that a more comprehensive look at vocally produced languages will reveal the same integration of gestural, gradient, and symbolic elements.