

| | |
|-------------------------|--|
| 1. Record Nr. | UNINA9910450329003321 |
| Titolo | School effectiveness for whom? : challenges to the school effectiveness and school improvement movements // edited by Roger Slee and Gaby Weiner with Sally Tomlinson |
| Pubbl/distr/stampa | London ; ; Bristol, Pa. : , : Falmer Press, , 1998 |
| ISBN | 1-135-71374-X 1-280-40246-6 0-585-46053-1 0-203-20925-7 |
| Descrizione fisica | vi, 197 p |
| Altri autori (Persone) | SleeRoger WeinerGaby TomlinsonSally |
| Disciplina | 371.200941 |
| Soggetti | School improvement programs - Great Britain School management and organization - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | chapter 1 Introduction: School Effectiveness for Whom? / Roger Slee -- part Part One Setting the Debates -- chapter 2 The Idols of the Market Place / David Hamilton -- chapter 3 Cultures of Blame and RedemptionWhen Empowerment Becomes Control: Practitioners Views of the Effective Schools Movement / Joe Rea -- chapter 4 The Tyranny of the International Horse Race / Margaret Brown -- part Part Two Theorizing the Debates -- chapter 5 Models of Effective Schools: Limits and Capabilities / Hugh Lauder -- chapter 6 Educational Studies, Policy Entrepreneurship and Social Theory / Stephen J.Ball -- chapter 7 School Effects in Postmodern Conditions / Bob Lingard -- chapter 8 High Reliability Organizations and Liability Students The Politics of Recognition / Roger Slee -- part Part Three Experiencing the Impacts of School Effectiveness Research and the School Improvement Movement -- chapter 9 Realizing the Mission: Catholic Approaches to School Effectiveness / Gerald Grace -- chapter 10 Effective Teachers for |

Effective Schools / Ian Hextall -- chapter 11 A Tale of Two Schools in
One City: Foxwood and Cross Green / Bob Spooner -- chapter 12 A
Tale of One School in One City: Hackney Downs / Sally Tomlinson --
chapter 13 The Utility of Qualitative Research for Influencing Policy and
Practice on School Effectiveness / Sheila Riddell.
