

1. Record Nr.	UNINA9910450329003321
Titolo	School effectiveness for whom? : challenges to the school effectiveness and school improvement movements // edited by Roger Slee and Gaby Weiner with Sally Tomlinson
Pubbl/distr/stampa	London ; ; Bristol, Pa. : , : Falmer Press, , 1998
ISBN	1-135-71374-X 1-280-40246-6 0-585-46053-1 0-203-20925-7
Descrizione fisica	vi, 197 p
Altri autori (Persone)	SleeRoger WeinerGaby TomlinsonSally
Disciplina	371.200941
Soggetti	School improvement programs - Great Britain School management and organization - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1 Introduction: School Effectiveness for Whom? / Roger Slee -- part Part One Setting the Debates -- chapter 2 The Idols of the Market Place / David Hamilton -- chapter 3 Cultures of Blame and RedemptionWhen Empowerment Becomes Control: Practitioners Views of the Effective Schools Movement / Joe Rea -- chapter 4 The Tyranny of the International Horse Race / Margaret Brown -- part Part Two Theorizing the Debates -- chapter 5 Models of Effective Schools: Limits and Capabilities / Hugh Lauder -- chapter 6 Educational Studies, Policy Entrepreneurship and Social Theory / Stephen J.Ball -- chapter 7 School Effects in Postmodern Conditions / Bob Lingard -- chapter 8 High Reliability Organizations and Liability Students The Politics of Recognition / Roger Slee -- part Part Three Experiencing the Impacts of School Effectiveness Research and the School Improvement Movement -- chapter 9 Realizing the Mission: Catholic Approaches to School Effectiveness / Gerald Grace -- chapter 10 Effective Teachers for

Effective Schools / Ian Hextall -- chapter 11 A Tale of Two Schools in One City: Foxwood and Cross Green / Bob Spooner -- chapter 12 A Tale of One School in One City: Hackney Downs / Sally Tomlinson -- chapter 13 The Utility of Qualitative Research for Influencing Policy and Practice on School Effectiveness / Sheila Riddell.

2. Record Nr.	UNINA9910481942603321
Autore	Camphuysen Dirk Rafaelszoon <1586?-1627.>
Titolo	D. R. Kamphuyzens Stichtelcke rmen, om te lezen of te zingen.- eOnderscheyden in IV deelen. En eenige liederen op vier en twee stemmen gesteld, en met veel oude en nieuwe voysen vermeerderd [[electronic resource]]
Pubbl/distr/stampa	Dordrecht, : Abraham Andriessz, 1660
Descrizione fisica	Online resource ([22], 518, [22], 47, [3] p, 12°)
Lingua di pubblicazione	Olandese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Koninklijke Bibliotheek, Nationale bibliotheek van Nederland.

3. Record Nr.	UNISA996395220703316
Autore	Young E., schoolmaster in London
Titolo	The compleat English scholar in spelling, reading and writing [[electronic resource]] : containing plain and easie directions for spelling, and reading English, according to the present pronunciation. With several tables of common words and proper names in the Bible and elsewhere, from one to six and seven syllables, both in whole words, and divided into syllables. And directions for true writing of English with several copies of the most uusual hands engraven in copper. Also examples of the different writing and pronouncing of the same words in the English tongue. Lastly, how to spell words as are alike in sound, but differ in their sense and spelling; with the use of all stops and points in spelling and writing, and the interpretation of English Christian names, and many other things of use to learners / / by E. Young, schoolmaster in London
Pubbl/distr/stampa	London, : Printed by John Richardson, for Tho. Guy, at the Oxford-Arms on the West side of the Royal Exchange in Cornhil, 1684
Edizione	[The sixth edition, enlarged.]
Descrizione fisica	[6], 120 p. : ill, port
Soggetti	English language - Orthography and spelling English language - Phonetics English language - Writing Reading
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes frontispiece port. of Charles II. Added illustrated t.p., engraved, with title: The compleat English school teaching to read & write English exattly [sic]. Numerous errors in pagination. Reproduction of original in: Harvard University. Library.
Sommario/riassunto	eebo-0062