

1. Record Nr.	UNINA9910450319503321
Titolo	Science 3-13 : the past, the present, and possible futures // edited by Paul Warwick and Rachel Sparks Linfield
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2000
ISBN	0-203-19064-5 1-134-58692-2 1-280-40146-X 0-203-13749-3
Descrizione fisica	xvi, 140 p. : ill
Collana	Primary directions series
Altri autori (Persone)	LinfieldRachel Sparks WarwickPaul <1956->
Disciplina	500/.71/2041
Soggetti	Science - Study and teaching (Elementary) - Great Britain Science - Study and teaching (Secondary) - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction / Rachel Sparks Linfield and Paul Warwick -- 2. The development of science 3-13 and the Impact of the National Curriculum / Ian Morrison and Linda Webb -- 3. The growth and development of science in the early years / Penny Coltman -- 4. Learning concepts / Elaine Wilson -- 5. Developing a scientific way of working with younger children / Paul Warwick -- 6. Assessing learning in science / Rachel Sparks Linfield and Paul Warwick -- 7. Views on the 'right kind of teacher' for science 3-13 / John Hobden -- 8. The impact of information technology / Angela McFarlane -- 9. The influence of interest groups on 3-13 science / Philip Stephenson -- 10. Science in society or society in science? / Michael Reiss -- 11. Possible futures / Paul Warwick and Rachel Sparks Linfield.