

1. Record Nr.	UNINA9910450317403321
Autore	Scaggs John <1970-, >
Titolo	Crime fiction / / John Scaggs
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2005
ISBN	1-134-36823-2 1-134-36824-0 1-280-10254-3 9786610102549 0-203-59853-9
Descrizione fisica	viii, 170 p
Collana	The new critical idiom
Classificazione	18.05 18.06
Disciplina	823/.087209
Soggetti	Detective and mystery stories, English - History and criticism Detective and mystery stories, American - History and criticism Crime in literature Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [151]-165) and index.
Nota di contenuto	chapter INTRODUCTION -- chapter 1 A CHRONOLOGY OF CRIME -- chapter 2 MYSTERY AND DETECTIVE FICTION -- chapter 3 THE HARD-BOILED MODE -- chapter 4 THE POLICE PROCEDURAL -- chapter 5 THE CRIME THRILLER -- chapter 6 HISTORICAL CRIME FICTION -- chapter OSSARY -- chapter GGESTIONSFOR ROTHER ADING -- chapter LECT BI BLIOGRAPHY -- chapter DEX.

2. Record Nr.	UNINA9910783858603321
Autore	Falchikov Nancy <1939->
Titolo	Improving Assessment Through Student Involvement : Practical Solutions for Aiding Learning in Higher and Further Education
Pubbl/distr/stampa	New York, : Routledge, June 2006 Florence, : Taylor & Francis Group [distributor]
ISBN	1-134-39574-4 0-415-30821-6 1-134-39575-2 1-280-06284-3 0-203-22099-4
Descrizione fisica	1 online resource (305 p.)
Disciplina	371.26
Soggetti	College students - Rating of Educational tests and measurements Student participation in administration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [256]-279) and indexes.
Nota di contenuto	Cover; Improving Assessment Through Student Involvement: Practical solutions for aiding learning in higher and further education; Copyright; Contents; Preface; Acknowledgements; Chapter 1 The seven pillars of assessment; 1 Why assess?; 2 How to assess?; 3 What to assess?; 4 When to assess?; 5 Who does the assessing?; 6 How well do we assess?; 7 Whither? What do we do or where do we go next?; Chapter 2 What's wrong with traditional assessment?; Limitations of assessment as measurement; Reliability and bias in teacher and examiner marking; Negative side effects of traditional assessment The relationship between traditional assessment and academic dishonestyThe role of the Internet in facilitating and detecting cheating; Advice to practitioners: strategies for preventing cheating; Summary; Appendix: Internet resources to help combat plagiarism; Chapter 3 Changing definitions of assessment; Assessment as measurement; Assessment as procedure; Assessment as enquiry; Assessment and accountability; Assessment as quality control; A synthesis of views;

Problems associated with the four paradigms; Variations within the category of assessment as enquiry
Key differences between traditional and alternative assessmentsChapter 4 Why do teachers involve students in assessment?; Themes from the 1950s to 1980s; The 1990s: benefits and pressures; The early 2000s: the rise of the machines?; Overview; Summary: benefits of involving students in assessment; Chapter 5 How may students be involved in assessment?; Peer assessment; Self-assessment; Collaborative assessment; What is the level of student involvement?; What do students assess?; How are assessments carried out?; Recommendations to help combat bias in alternative assessments; Conclusion
Chapter 6 Practical peer assessment and feedback: problems and solutionsFrequently asked questions; Peer feedback marking; Final comment; Chapter 7 How well are students able to judge their own work?; A qualitative review of self-assessment studies; A meta-analysis of student self-assessment studies; Recent self-assessment studies; Conclusion; Chapter 8 How reliable or valid are student peer assessments?; A meta-analysis of peer assessment studies; Results; Recommendations to practitioners for implementing peer assessment; Future work in this area; Chapter 9 Assessment of groups by peers A survey of group peer assessment studiesProblems of peer assessment in groups; Strategies for designing and marking group assignments; Preparing for peer assessment in groups; Summary: recommendations for overcoming problems associated with peer assessment in groups; Chapter 10 Computer Assisted Assessment (CAA) and student involvement; What can be achieved by the use of CAA?; CAA and assessment of higher order skills; Functions of CAA; Summary: advice to practitioners; Chapter 11 Past, present and futures; References; Author index; Subject index

Sommario/riassunto

Annotation

3. Record Nr.	UNINA9910557684403321
Autore	Talero Elena
Titolo	Marine Carotenoids in Inflammation and Cancer
Pubbl/distr/stampa	Basel, Switzerland, : MDPI - Multidisciplinary Digital Publishing Institute, 2021
Descrizione fisica	1 online resource (234 p.)
Soggetti	Medicine and Nursing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This Special Issue covers both the in vitro and in vivo evaluation of marine carotenoids with anti-inflammatory and anticancer activities as well as clinical trials conducted in humans. Among the properties of carotenoids discussed in this book, it is worth highlighting the potential of astaxanthin and its precursor metabolite, adonixanthin, since oral administration of these carotenoids has shown beneficial effects on glioblastoma for the first time by suppressing cell proliferation and migration. In addition, astaxanthin has been shown to inhibit Helicobacter pylori-induced gastric carcinoma cell motility and, consequently, cancer progression through the inhibition of cytoskeleton reorganization. In addition, a carotenoid-containing lipid extract of Gloeotheca sp. has demonstrated antioxidant, anti-inflammatory, and anticancer properties in vitro.