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Nota di contenuto	Cover; Creating the Feture School; Copyright; Contents; Figures; Acknowledgements; 1. The myth of the unchanging School; Part I: The big picture; 2. From an old world-view to a new; 3. From a Society of factories to a Society of Knowledge workers; 4. New way of Knowing; 5. The networked universe; 6. From bureaucracy to enterprise networks; Part II: Looking at the practicalities; 7. Schools which break the mould; 8. Choosing what future to have; 9. Building a manifesto for the school as a provider; 10. On reporting outcomes; 11. Reworking the curriculum within a new mindset 12. Teachers for the school of the future13. A new kind of school; Bibliography; Index
Sommario/riassunto	This fascinating book is based on the changes to schooling that a five year-old, Angelica will see in her lifetime. It is divided into two parts: the first describes how schools are viewed by society; the second considers practical responses that schools can make to keep up with change. Creating the Future School predicts that the career of teaching will change and the work of the professional educator will differ significantly from what has been the traditional teaching role in schools

of the twentieth century. The book addresses principals, senior members of school staff, teachers,
