

1. Record Nr.	UNINA9910450305003321
Autore	Stone Florica
Titolo	Autism [[electronic resource]] : the eighth colour of the rainbow : learn to speak autistic // Florica Stone
Pubbl/distr/stampa	London ; ; New York, : Jessica Kingsley Publishers, 2004
ISBN	1-280-26176-5 9786610261765 1-4237-1056-8 1-84642-070-9
Descrizione fisica	1 online resource (300 p.)
Disciplina	618.92/89
Soggetti	Autistic children - Care Autistic children - Family relationships Autistic children - Language Parents of autistic children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; AUTISM - THE EIGHTH COLOUR OF THE RAINBOW: Learn to Speak Autistic; CONTENTS; Acknowledgements; Letter from a loving mother; Why the eighth colour of the rainbow?; The aim of this book; 1 An overview of the autism continuum; 2 Grieving; 3 Learning and adapting; 4 Autism: A way of being; 5 Is my child being aloof ?; 6 Creating a shared sanctuary; 7 The autistic-friendly environment; 8 Sensory 'mis-wiring' and behaviour; 9 Other behaviours; 10 Real friendship: Why is it difficult to form relationships with age peers?; 11 Life before verbal communication 12 Premises for social communication 13 Interaction: The gateway to shared meanings; 14 Emotions, language, behaviour and social communication; 15 Why perceive the language of autism as a foreign language?; 16 Receptive language disorder; 17 Self-exploratory exercises; 18 Reasons behind repetitive behaviour: Facilitating change; 19 Exploring emotions; 20 Autistic communication and pragmatic learning style; 21 Teaching to quantify; 22 Converging parallel realities;

23 Are social interaction and communication possible without a cure?;
24 How to choose the right approach
25 Hope-TLC and the Year of Promise
Postscript: An open invitation to better the interaction process; Appendix A: Frequently asked questions; Appendix B: Linguistic behaviour assessment table; Appendix C: Pierce's vocabulary after eight months of play; Appendix D: The autistic perception; Glossary; References

Sommario/riassunto

Stone shows how shared meanings can be learnt and expressed between autistic and non-autistic individuals, though they experience different perceptions of reality. She presents ways of creating autistic-friendly environments, modifying traditional responses to autistic behaviour and using literal learning, providing useful examples and exercises.
