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Titolo	Transfer boy [[electronic resource]] : perspectives on Asperger syndrome // Ljiljana Vuletic, Michel Ferrari and Teodor Mihail
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Altri autori (Persone)	FerrariM. D MihailTeodor
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Nota di contenuto	<p>""Cover""; ""Transfer Boy: Perspectives on Asperger Syndrome""; ""Contents""; ""ACKNOWLEDGEMENTS""; ""NOTE TO READER""; ""1 A Transfer Boy""; ""2 A Good and Loving Child: The Family Perspective""; ""a€œDona€?t go beyond the yellow line!a€?: The grandmothera€?s perspective""; ""a€œDona€?t forget to make the cross sign!a€?: The grandfathera€?s perspective""; ""a€œIf he were a millionaire, he would want a busa€?: The mothera€?s perspective""; ""a€œI was the samea€?: The fathera€?s perspective""; ""3 A Good and Well-Behaved Student: The School Perspective""</p> <p>""a€œHis world revolves around transportationa€?: The teaching assistanta€?s perspective""""a€œIn a few instances achieved beyond the standarda€?: The teachera€?s perspective""; ""4 An Autistic or Asperger: Syndrome Child The Scientific Perspective""; ""Pervasive Developmental Disorder: The psychiatric perspective""; ""a€œMind-blinda€?: The psychological perspective""; ""Autistic brain: The neuro/biological perspectives""; ""5 A Transfer Boy: The First-Person Perspective""; ""What is autism?""; ""Who I am: Teodora€?s perspective""; ""6 Conclusion: Where Do We Go From Here?""</p> <p>""Teodor as a person""""Teodora€?s self-understanding""; ""What a</p>

science of autism/Asperger syndrome should be"; ""7 Epilogue: Transfer Boy No More"; ""APPENDIX A: METHOD OF THIS STUDY""; ""APPENDIX B: DIAGNOSTIC CRITERIA FOR AUTISTIC DISORDER""; ""APPENDIX C: DIAGNOSTIC CRITERIA FOR ASPERGER'S DISORDER""; ""NOTES""; ""REFERENCES""; ""SUBJECT INDEX""; ""AUTHOR INDEX""

Sommario/riassunto

Transfer Boy: Perspectives on Asperger Syndrome explores what it is like to be an adolescent with Asperger Syndrome, through interviews with Teodor, a 'psychologically unusual' twelve-year-old. In this detailed case study, Vuletic and Ferrari combine an autobiographical account with perspectives from other family members and people who know Teodor well, while simultaneously integrating psychiatric and psychological research on autism. The authors evaluate the merits and pitfalls of different interpretations of autism and address the broad psychological issues related to Asperger Syndrome - inte