Record Nr. UNINA9910450297003321 Autore Siegler Robert S **Titolo** Emerging minds [[electronic resource]]: the process of change in children's thinking / / Robert S. Siegler New York,: Oxford University Press, 1996 Pubbl/distr/stampa **ISBN** 0-19-756137-3 1-280-47187-5 0-19-802400-2 0-19-535208-4 1-4237-2920-X Descrizione fisica 1 online resource (289 p.) Collana Oxford scholarship online Disciplina 155.4/13 Soggetti Cognition in children Cognitive styles in children Human information processing in children Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Previously issued in print: 1996. Note generali Includes bibliographical references (p. 241-264) and indexes. Nota di bibliografia Contents; 1. Whose Children Are We Talking About?; 2. Evolution and Nota di contenuto Cognitive Development; 3. Cognitive Variability: The Ubiquity of Multiplicity: 4. Strategic Development: Trudging up the Staircase or Swimming with the Tide?; 5. The Adaptivity of Multiplicity; 6. Formal Models of Strategy Choice; 7. How Children Generate New Ways of Thinking; 8. A New Agenda for Cognitive Development; References; Author Index; Subject Index Sommario/riassunto The author's theory on how children change from infant to adolescent in their ability to think is based on evidence and is presented in a clear way that focuses on change whilst reviewing the strengths and weaknesses of other competing theories.