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Titolo	Communicating partners [[electronic resource] ] : 30 years of building responsive relationships with late-talking children including autism, Asperger's syndrome (ASD), Down syndrome, and typical development developmental guides for professionals and parents // James D. MacDonald
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Communicating Partners; Contents; Preface; Introduction; Part 1 Introduction to the Model; 1 The 30-Year Journey with 1000 Children: How Communicating Partners Came About; 2 Guiding Principles; 3 Key Features of Communicating Partners and Contrasts with Traditional Approaches to Autism and Other Language Disorders; 4 Examples of Children Studied for this Book; 5 Theoretical Foundations for Communicating Partners; 6 Basic Components of Communicating Partners: Five Developmental Stages and Five Relationship Strategies;

Part 2 Five Stages of Communication

7 Interaction: The First Stage in Learning to Communicate 8 Nonverbal Communication: The Second Stage in Learning to Communicate; 9 Social Language: The Third Stage in Learning to Communicate; 10 Conversation: The Fourth Stage in Learning to Communicate; 11 Civil Behavior: The Fifth Stage in Learning to Communicate; Part 3 Following Your Child's Development from Isolation to Civil Conversation; 12 The Adult-Child Relationship Map for Assessment and Planning; 13 The Environment Form; Appendix: Research Support for Communicating Partners; References; Subject Index; Author Index

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Sommario/riassunto

The program focuses on five key stages of communication development - interactive play, nonverbal communication, social language, conversation, and civil behaviour - and five life-long responsive strategies to use every day to build relationships within the child's own world.

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