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Nota di contenuto	Cover; Surviving the Special Educational Needs System: How to be a 'Velvet Bulldozer'; Contents; Acknowledgements; Why you need to read this book; 1 Starting out: Don't be daunted; 2 So how do you know when your child has special educational needs?; 3 So what does a Statement of Special Educational Needs look like?; 4 The Final Statement; 5 So how do you go about getting a Statement?; 6 The tribunal, SENDIST and appealing; 7 Preparing for the second tribunal; 8 Alice's story; 9 Alex's story; 10 Richard's story; 11 More of Richard's story; 12 Tribunal II: The Mummy's Revenge!; 13 Jack's story 14 Frequently asked questions 15 A bit about us; 16 Special needs children who are officially adults; 17 And in conclusion; Appendix 1: Useful contacts and other information; Appendix 2: Extract from a letter to a psychiatrist to help with the diagnostic process; References; Index;
Sommario/riassunto	'Our children were supposed to be "included" in mainstream but in reality were "excluded" until they went into special needs placements where they were accepted and valued, exactly as they were, even

though that was different to the "norm". They are polite, kind, decent people - but people who have difficulties.' - Sandy Row. Sandy Row has four adopted children, all of whom it has transpired have special educational needs, all on the Autistic Spectrum (Asperger's Syndrome, Semantic Pragmatic Disorder). Some have ADHD, Dyslexia, Auditory Processing Disorder and Dyspraxia as well. Sandy an

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