

1. Record Nr.	UNINA9910450274403321
Titolo	Processing instruction [[electronic resource]] : theory, research, and commentary // edited by Bill VanPatten
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, 2004
ISBN	1-135-62218-3 1-282-32122-6 9786612321221 1-4106-1019-5
Descrizione fisica	1 online resource (363 p.)
Collana	Second language acquisition research
Altri autori (Persone)	VanPattenBill
Disciplina	418/.0071
Soggetti	Language and languages - Study and teaching Second language acquisition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Contents; Acknowledgments; About the contributors; Part I: Foundations; Part II: Processing Instruction Versus Other Types of Instruction; Part III: The Roles of Structured Input and Explicit Information; Part IV: Long-Term Effects of PI; Part V: Final Commentaries; Author Index; Subject Index
Sommario/riassunto	This new book, Processing Instruction: Theory, Research, and Commentary, edited by Bill VanPatten--a pioneer in processing instruction (PI)--is a refreshing presentation of 10 related and not widely available articles that illustrate the role of processing instruction in second language acquisition. The articles provide both historical and current context, as well as describe the influence of the input processing model on PI. The contents include empirical papers presenting new data that demonstrate both the theoretical and pedagogical threads of research. Aside from simply esta