

1. Record Nr.	UNINA9910450269203321
Autore	Andersen-Warren Madeline <1948->
Titolo	Practical approaches to dramatherapy [[electronic resource]] : the shield of Perseus / / Madeline Andersen-Warren and Roger Grainger ; preface by Anna Seymour
Pubbl/distr/stampa	London ; ; Philadelphia, : J. Kingsley, 2000
ISBN	1-280-40777-8 9786610407774 1-84642-207-8 1-4175-6922-0
Descrizione fisica	1 online resource (240 p.)
Altri autori (Persone)	GraingerRoger
Disciplina	616.89/1523
Soggetti	Drama - Therapeutic use Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 231-233) and indexes.

2. Record Nr.	UNINA9910714092603321
Autore	Zeiser Kristina L.
Titolo	Comparing student outcomes between Student Support Services participants and nonparticipants in the 2004/09 Beginning Postsecondary Students Longitudinal Study // prepared for Student Service, Office of Postsecondary Education, U.S. Department of Education ; prepared by Kristina L. Zeiser, Ruth Heuer, Melissa Cominole
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Department of Education, Office of Postsecondary Education, , 2019
Descrizione fisica	1 online resource (xiii, 47 pages) : illustrations
Soggetti	Academic achievement - United States - Longitudinal studies Low-income college students - Services for - United States College students with disabilities - Services for - United States First-generation college students - Services for - United States Low-income college students - Longitudinal studies College students with disabilities - Longitudinal studies First-generation college students - Longitudinal studies Educational surveys - United States College students with disabilities - Services for Educational surveys Statistics. United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"May 2019."
Nota di bibliografia	Includes bibliographical references.