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Altri autori (Persone)	TongeBruce J (Bruce John)
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Nota di contenuto	Cover; Pre-Schoolers with Autism:An Education and Skills TrainingProgramme for Parents:Manual for Parents; Contents; ACKNOWLEDGEMENTS; INTRODUCTION; Why do this course?; Group Session 1:Outline and goals of the programme; Programme outline; Goals; Group rules; Discussion topic: Autism; Individual Session 1:An educational session with a focuson your child's development andbehavioural symptoms; Group Session 2:Issues for parents after the diagnosis; Reactions to diagnosis; Stress and coping; Individual Session 2:Issues for parents after the diagnosis Group Session 3:Understanding and managing difficultbehaviourWhat is behaviour management?; How to start; Individual Session 3: Understanding and managing difficultbehaviour; Group Session 4:How to change inappropriate behaviour by manipulating consequences; Reinforcing behaviour; Extinction; Punishment; Individual Session 4: How to change inappropriatebehaviour by manipulatingconsequences; Group Session 5:How to encourage new behaviour; Prompting; Shaping; Chaining; Individual Session 5:How to encourage new behaviour; Group

Session 6:Communication problems in autism in verbal children
Verbal children How do these language problems affect the behaviour of verbal children?; Individual Session 6:Communication problems in autism in verbal children; Group Session 7:Communication problems in autism in non-verbal children; Non-verbal children; How do these language problems affect the behaviour of non-verbal children?; Improving non-verbal communication using augmentative systems; How to encourage communication; Let's start communicating:Some ideas to get a communication interaction going in young children; Individual Session 7:Communication problems in autism in non-verbal children
Group Session 8:Social impairment in autism Treatment; Treatment approaches for young children; Treatment approaches for older children and adolescents; Individual Session 8:Social impairment in autism; Group Session 9:How to work and play together; The importance of play; How to gain your child's attention; To increase eye contact, attending and staying on task, remember...; Individual Session 9:How to work and play together; Group Session 10:Review and critique of programme -where next?; Individual Session 10:Review and critique of programme -where next?

APPENDIX 1: USEFUL WEBSITES AND FURTHER READING APPENDIX 2: AUTISM AND ASPERGER'S DISORDER; REFERENCES

Sommario/riassunto

This training programme has been developed in response to a real need for evidence-based early interventions for very young autistic children. It is designed to reduce the severity of emotional/behavioural difficulties by managing a child's particular problems and encouraging effective collaboration between professionals and parents.