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Sommario/riassunto

Sociocultural Contexts of Language and Literacy, Second Edition
engages prospective and in-service teachers in learning about
linguistically and culturally diverse students, and in using this
knowledge to enrich literacy learning in classrooms and communities.
The text is grounded in current research and theory that integrate
sociocultural and constructivist concepts and perspectives and provide
a framework teachers can use to develop strategies for teaching
reading, writing, and thinking to diverse students. The focus on English
literacy development does not imply advocacy for
