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Autore	Epp Juanita Ross
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Nota di contenuto	CONTENTS; Introduction; Part I: Systemic Violence in Administrative Practice; 1. Administrative Complicity and Systemic Violence in Education by Ailsa M. Watkinson; 2. Authority, Pedagogy, and Violence by Juanita Ross Epp; 3. Who Knows? Who Cares? Schools and Coordinated Action on Child Abuse by Rosonna Tite; PART II: SYSTEMIC VIOLENCE IN PEDAGOGICAL PRACTICE; 4. Opening Spaces: Examining the Blocks by Pam Witty; 5. Video Games: Playing on a Violent

Playground by Linda Wason-Ellam; 6. Discourses and Silencing in Classroom Space by Mutindi Ndunda  
7. Lethal Labels: Miseducative Discourse about Educative Experiences by Sandra Monteath and Karyn CooperThe Other Side of Labeling by Linda Rossler; PART III: SYSTEMIC VIOLENCE, WOMEN, AND TEACHERS;  
8. The Family Romance and the Student-Centered Classroom by Lisa Jadwin; 9. Disrupting the Code of Silence: Investigating Elementary Students Sexually Harassing their Teachers by Elisabeth Richards; 10. Learning in the Learning Place: Case Studies of Harassment in a Post-secondary Institution by Catharine E. Warren  
11. Systemic Violence: Linking Women's Stories, Education, and Abuse by Laura Ho, Kathie Webb & Anne HughsonPART IV: KEEPING PROMISE;  
12. Personal Reconstruction: When Systemic Violence Stops by Myrna Yuzicapi; 13. Addressing Systemic Violence in Education by Ailsa M. Watkinson and Juanita Ross Epp; CONTRIBUTORS; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; V; W; Y; Z

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