

1. Record Nr.	UNINA9910450238303321
Autore	Cleaver Hedy
Titolo	Assessing children's needs and circumstances [[electronic resource]] : the impact of the assessment framework / / Hedy Cleaver and Steve Walker with Pamela Meadows ; foreword by Al Aynsley-Green
Pubbl/distr/stampa	London ; ; New York, : Jessica Kingsley, 2004
ISBN	1-283-90373-3 1-84642-163-2
Descrizione fisica	1 online resource (440 p.)
Altri autori (Persone)	WalkerSteven <1954->
Disciplina	362.70941
Soggetti	Child care - Great Britain Child welfare workers - Training of - Great Britain Child welfare - Government policy - Great Britain Children with social disabilities - Services for - Great Britain Family social work - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 320-324) and indexes.
Nota di contenuto	COVER; Assessing Children's Needs and Circumstances:The Impact of the Assessment Framework; Contents; Foreword; ACKNOWLEDGEMENTS; 1.Introducing the Study; 2.Implementation; 3. Involving Families in the Assessment Process; 4.The Experiences of Social Service Managers and Practitioners; 5.Inter-agency and Inter-professional Collaboration in Assessments of Children in Need; 6. Referrals:Findings from the Audit; 7.Initial Assessments:Findings from the Audit; 8.Core Assessments:Findings from the Audit; 9.The Cost of Undertaking Core Assessments; 10.Conclusions and Implications for Policy and Practice Appendix I Aims and Methods Appendix II Tables; Appendix III Time-sheet for social workers to record time spent in undertaking a core assessment; REFERENCES; SUBJECT INDEX; AUTHOR INDEX
Sommario/riassunto	Drawing on interviews with social workers and their managers, and families and young people themselves, the authors of this important book show how the principles embodied in the Assessment Framework

have been applied to social work practice. This book should be read by all professionals working to promote the welfare and well-being of children.
