Record Nr. UNINA9910450236803321 Learning to read critically in teaching and learning [[electronic resource] **Titolo** /] / edited by Louise Poulson and Mike Wallace Pubbl/distr/stampa London, : SAGE, 2004 **ISBN** 1-4462-3166-6 0-85702-446-9 1-280-36907-8 9786610369072 1-4129-3321-8 Descrizione fisica 1 online resource (251 p.) Collana Learning to Read Critically series Altri autori (Persone) PoulsonLouise WallaceMike <1950-> Disciplina 370.72 Soggetti Criticism Education - Research Learning - Research Teaching - Research Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Cover; Contents; Notes on Contributors; Preface; Chapter 1 - Critical reading for self-critical writing; Chapter 2 - Designing and writing about research: developing a critical frame of mind; Chapter 3 -Changing instructional and assessment practices through professional development; Chapter 4 - Learning from homework: a case study; Chapter 5 - An inquiry into the moral dimensions of teaching; Chapter 6 - Investigating formative classroom assessment; Chapter 7 -Participation and control in learning: a pedagogic democratic right? Chapter 8 - Primary school teachers' theoretical beliefs about literacy: an exploratory studyChapter 9 - Promoting inclusive education: a review of literature on teachers' attitudes towards integration and inclusion; Appendix 1: Useful sources of guidance; Appendix 2: Blank form for the critical analysis of a text; Author Index; General Index

Sommario/riassunto

Combining a teaching text with exemplary reports of research and a literature review conducted by international scholars this collection addresses the critical analysis of texts and the methods used to incorporate such analysis into literature reviews.