

1. Record Nr.	UNINA9910450215003321
Autore	Van Evra Judith Page
Titolo	Television and child development [[electronic resource] /] / Judith Van Evra
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum Associates, Publishers, 2004
ISBN	1-135-61546-2 1-282-32133-1 9786612321337 1-4106-1044-6
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (323 p.)
Collana	LEA's communication series
Disciplina	302.23/45/083
Soggetti	Television and children Child development Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 239-263) and indexes.
Nota di contenuto	Contents; Preface; Introduction; I: THEORETICAL PERSPECTIVES AND RESEARCH METHODOLOGY; II: COGNITIVE ASPECTS OF MEDIA EXPERIENCE; III: SOCIAL, EMOTIONAL, AND BEHAVIORAL ASPECTS OF MEDIA EXPERIENCE; IV: OTHER TECHNOLOGIES; V: INTERVENTIONS AND CONCLUSIONS; References; Author Index; Subject Index
Sommario/riassunto	Television continues to play a major role in the lives of most children and adolescents, but current research also reflects the explosive growth in new technologies and their widespread use by young people. Integrating information from communication literature as well as from child development and other psychological domains, author Judith Van Evra presents a summary and synthesis of what is currently known about the media's impact on children's physical, cognitive, social, and emotional development, to help discern the complex and significant interplay between other forces in a child's life a