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in TESOL MA Teacher Education; 15 The Dialogic Process of Capturing and Building Teacher Practical Knowledge in Dual Language Programs; 16 Teacher Education Through Immersion and Immersion Teacher Education: An Australian Case; 17 Combining Foreign and Second Language Teacher Education: Rewards and Challenges; 18 Preparing Preservice Teachers for English Language Learners: A Content-Based Approach; Author Index; Subject Index

Sommario/riassunto

The education of second language teachers takes place across diverse contexts, levels, settings, and geographic regions. By bringing together research, theory, and best practices from a variety of contexts (ESL/EFL, foreign language, bilingual and immersion education), this book contributes to building meaningful professional dialogue among second-language teacher educators. Featuring an international roster of authors, the volume is comprised of 18 chapters organized in four thematic sections: the knowledge base of second language teacher education; second language teacher education <i
