

1. Record Nr.	UNINA9910450206603321
Titolo	Education in Greek and Roman antiquity [[electronic resource] /] / edited by Yun Lee Too
Pubbl/distr/stampa	Leiden ; ; Boston, : Brill, 2001
ISBN	1-280-46398-8 9786610463985 1-4175-3653-5 90-474-0013-5
Descrizione fisica	1 online resource (490 p.)
Altri autori (Persone)	TooYun Lee
Disciplina	370/.938
Soggetti	Education, Ancient Education, Greek Education - Rome Classical education - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [459]-472) and index.
Nota di contenuto	Preliminary Material / Yun Lee Too -- Introduction: Writing the History of Ancient Education / Yun Lee Too -- Public and Private in Early Greek Institutions of Education / Mark Griffith -- Sophists without Rhetoric: The Arts of Speech in Fifth-Century Athens / Andrew Ford -- Legal Instructions in Classical Athens / Yun Lee Too -- Liberal Education in Plato's Republic and Aristotle's Politics / Andrea Wilson Nightingale -- The Debate Over Civic Education in Classical Athens / Josiah Ober -- Basic Education in Epicureanism / Elizabeth Asmis -- The Grammarian's Choice: The Popularity of Euripides' Phoenissae in Hellenistic and Roman Education / Raffaella Cribiore -- Education in the Roman Republic: Creating Traditions / Anthony Corbeill -- The Progymnasmata as Practice / Ruth Webb -- Controlling Reason: Declamation in Rhetorical Education at Rome / Robert A. Kaster -- Problems of the Past in Imperial Greek Education / Joy Connolly -- Images as Education in the Roman Empire (Second-Third Centuries Ad) / Aline Rousselle -- The New Math: How to Add and to Subtract Pagan

Elements in Christian Education / Sara Rappe -- The Schools of Platonic Philosophy of the Roman Empire: The Evidence of the Biographies / Robert Lamberton -- Bibliography / Yun Lee Too -- Index / Yun Lee Too.

**Sommario/riassunto**

This volume examines the idea of ancient education in a series of essays which span the archaic period to late antiquity. It calls into question the idea that education in antiquity is a disinterested process, arguing that teaching and learning were activities that occurred in the context of society. Education in Greek and Roman Antiquity brings together the scholarship of fourteen classicists who from their distinctive perspectives pluralize our understanding of what it meant to teach and learn in antiquity. These scholars together show that ancient education was a process of socialization that occurred through a variety of discourses and activities including poetry, rhetoric, law, philosophy, art and religion.

2. **Record Nr.**

UNINA9910450001503321

**Titolo**

Architecture as experience : radical changes in spatial practice // edited by Dana Arnold and Andrew Ballantyne

**Pubbl/distr/stampa**

London ; ; New York : , : Routledge, Taylor & Francis Group, , 2004

**ISBN**

0-415-30158-0  
1-134-41752-7  
1-280-03712-1  
0-203-64376-3

**Descrizione fisica**

1 online resource (313 p.)

**Altri autori (Persone)**

ArnoldDana  
BallantyneAndrew

**Disciplina**

720/.1

**Soggetti**

Architecture and history  
Space (Architecture)  
Electronic books.

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Note generali**

Description based upon print version of record.

**Nota di bibliografia**

Includes bibliographical references (p. 277-295) and index.

## Nota di contenuto

Book Cover; Title; Contents; Illustration credits; Notes on contributors; Introduction; Misprisions of Stonehenge; 'The mutability of all things': the rise, fall and rise of the Meta Sudans fountain in Rome; Piranesi's Pantheon; From medieval sacred place to modern secular space: changing perspectives on the cathedral and town of Chartres; Paths of empowerment: ritual reinscription of meaning on the plan of Amsterdam, 1886 1914; Caput mundi? St Peter's and the deterritorialised church; Places and memory: multiple readings of a plaza in Paris during the commemoration of the French Revolution Three views of 'frontier' at the World's Columbian ExpositionThe erasure of history: from Victorian asylum to 'Princess Park Manor'; If walls could talk: exploring the dimensions of heterotopia at the Four Seasons Istanbul Hotel; Ritual as radical change: the burial of the Unknown Soldier and 'ways of using' the space of Washington, DC, 11 November 1921; London Bridge revisited; Bibliography; Index;

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## Sommario/riassunto

This book investigates the perception and appropriation of places across intervals of time and culture. The particular concern of the volume is to bring together fresh empirical research and animate it with theoretical sophistication,.

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