Record Nr. UNINA9910450206203321 Autore Keith Alison Titolo Engendering Rome: women in Latin epic / / A.M. Keith [[electronic resource]] Cambridge:,: Cambridge University Press,, 2000 Pubbl/distr/stampa **ISBN** 1-107-11298-2 1-280-41699-8 0-511-17338-5 0-511-03964-6 0-511-15243-4 0-511-32336-0 0-511-60592-7 0-511-05336-3 Descrizione fisica 1 online resource (xii, 149 pages) : digital, PDF file(s) Collana Roman literature and its contexts 873/.0109352042 Disciplina Soggetti Epic poetry, Latin - History and criticism Women and literature - Rome Sex role in literature Women in literature Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Nota di bibliografia Includes bibliographical references (p. 134-143) and indexes. Nota di contenuto Cover; Half-title; Series-title; Title; Copyright; Dedication; Contents; Acknowledgments: CHAPTER I Introduction: gender and genre: CHAPTER 2 Epic and education: the construction of Roman masculinity; CHAPTER 3 The ground of representation; CHAPTER 4 Exordia pugnae: engendering war; CHAPTER 5 Over her dead body; Epilogue; Bibliography; General index; Index of passages discussed Sommario/riassunto Heroism has long been recognised by readers and critics of Roman epic as a central theme of the genre from Virgil and Ovid to Lucan and Statius. However the crucial role female characters play in the constitution and negotiation of the heroism on display in epic has received scant attention in the critical literature. This study represents an attempt to restore female characters to visibility in Roman epic and

to examine the discursive operations that effect their marginalisation within both the genre and the critical tradition it has given rise to. The five chapters can be read either as self-contained essays or as a cumulative exploration of the gender dynamics of the Roman epic tradition. The issues addressed are of interest not just to classicists but also to students of gender studies.