

1. Record Nr.	UNINA9910450196503321
Titolo	Action research in practice : partnership for social justice in education / / edited by Bill Atweh, Stephen Kemmis, and Patricia Weeks
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1998
ISBN	1-134-69493-8 1-280-33186-0 0-203-02447-8 1-4294-6608-1
Descrizione fisica	1 online resource (377 p.)
Altri autori (Persone)	AtwehBill KemmisStephen WeeksPatricia
Disciplina	371.2/07
Soggetti	Action research in education Education - Research Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Book Cover; Title; Contents; List of contributors; Preface: The story of the book; The project; PARAPET: from meta-project to network; Common themes; Participatory action research and the study of practice; Research partnerships: principles and possibilities; Some thoughts on contemporary theories of social justice; Partners in change; school-based projects and collaborations; Parents as partners for educational change: the Ashgrove Healthy School Environment Project; Bridges and broken fingernails; Students as action researchers: partnerships for social justice Partners supporting schools changeA journey into a learning partnership: a university and a state system working together for curriculum change; Change in schools: practice and vision; Action research for professional development on gender issues; Collaborative action research: learnings from a social sciences project in a secondary school; Partnerships within the university; Action research as reflective collaboration; Occasional visits to the kingdom: part-time university

teaching; A pathway for postgraduate teaching; Academic growth through action research: A doctoral student's narrative
POSTSCRIPT Collaborative writing in participatory action research; Name index; Subject index

Sommario/riassunto

This book presents a collection of stories from action research projects in schools and a university. This collection is more than simply an illustration of the scope of action research in education - it shows how projects that differ on a variety of dimensions can raise similar themes, problems and issues. The book begins with theme chapters discussing action research, social justice and partnerships in research. The case study chapters cover topics such as: * school environment - how to make a school a healthier place to be * parents - how to involve them more in decision-making
