Record Nr. UNISA990003256030203316 CHUNG, Kai Lai Autore Titolo Introduction to stochastic integration / K. L. Chung, R. J. Williams Pubbl/distr/stampa Boston [etc.]: Birkhause, 1983 Descrizione fisica XIII, 191 p.: graf.; 23 cm Collana Progress in probability and statistics; 4 Altri autori (Persone) WILLIAMS, R. J. Disciplina 519.2 Soggetti Integrali stocastici Collocazione 519.2 PPS (4) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Periodico Record Nr. UNINA9910450196503321 Titolo Action research in practice: partnership for social justice in education / / edited by Bill Atweh, Stephen Kemmis, and Patricia Weeks Pubbl/distr/stampa London;; New York:,: Routledge,, 1998 **ISBN** 1-134-69493-8 1-280-33186-0 0-203-02447-8 1-4294-6608-1 Descrizione fisica 1 online resource (377 p.) Altri autori (Persone) AtwehBill KemmisStephen WeeksPatricia Disciplina 371.2/07

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Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. Book Cover; Title; Contents; List of contributors; Preface: The story of Nota di contenuto the book; The project; PARAPET: from meta-project to network; Common themes; Participatory action research and the study of practice; Research partnerships: principles and possibilities; Some thoughts on contemporary theories of social justice; Partners in change: school-based projects and collaborations: Parents as partners for educational change: the Ashgrove Healthy School Environment Project; Bridges and broken fingernails; Students as action researchers: partnerships for social justice Partners supporting schools changeA journey into a learning partnership: a university and a state system working together for curriculum change: Change in schools: practice and vision: Action research for professional development on gender issues; Collaborative action research: learnings from a social sciences project in a secondary school; Partnerships within the university; Action research as reflective collaboration; Occasional visits to the kingdom; part-time university teaching; A pathway for postgraduate teaching; Academic growth through action research: A doctoral student's narrative POSTSCRIPTCollaborative writing in participatory action research; Name index; Subject index Sommario/riassunto This book presents a collection of stories from action research projects in schools and a university. This collection is more than simply an illustration of the scope of action research in education - it shows how projects that differ on a variety of dimensions can raise similar themes. problems and issues. The book begins with theme chapters discussing action research, social justice and partnerships in research. The case study chapters cover topics such as: \* school environment - how to

more in decision-making

make a school a healthier place to be \* parents - how to involve them