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Nota di bibliografia	Includes bibliographical references (p. 280-295) and indexes.
Nota di contenuto	Principles and practices in teaching Superior-level language skills : not just more of the same / Betty Lou Leaver and Boris Shekhtman -- Toward academic-level foreign language abilities : reconsidering foundational assumptions, expanding pedagogical options / Heidi Byrnes -- Contexts for advanced foreign language learning : a report on an immersion institute / Heidi Byrnes -- Bridging the gap between language for general purposes and language for work : an intensive Superior-level language/skill course for teachers, translators, and interpreters / Claudia Angelelli and Christian Degueudre -- Learning Chinese in China : programs for developing Superior- to Distinguished-level Chinese language proficiency in China and Taiwan / Cornelius C. Kubler -- Developing professional-level oral proficiency : the Shekhtman method of communicative teaching / Boris Shekhtman [and others] -- The LangNet "Reading to the four" project : applied technology at higher levels of language learning / Catherine W. Ingold -- In the quest for the Level 4+ in Arabic : training level 2-3 learners in

independent reading / Elsaid Badawi -- Teaching high-level writing skills in English at a Danish university / Tim Caudery -- Heritage speakers as learners at the Superior level : differences and similarities between Spanish and Russian student populations / Claudia Angelelli and Olga Kagan -- Teaching Russian language teachers in eight summer institutes in Russian language and culture / Zita Dabars and Olga Kagan -- Understanding the learner at the Superior-Distinguished threshold / Madeline E. Ehrman -- Preliminary qualitative findings from a study of the processes leading to the Advanced Professional Proficiency Level (ILR 4) / Betty Lou Leaver with Sabine Atwell.

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### Sommario/riassunto

This comprehensive 2002 book examines approaches to teaching students who aim to make the leap from 'advanced' or 'superior' proficiency in a foreign language to 'near-native' ability. While there are copious publications on classroom techniques and methods for lower levels of instruction, virtually nothing exists about this transition, which is vital for those who intend to use foreign languages in high-level international arenas. This book, by leading practitioners in this area of foreign language teaching, aims to fill this gap and assist those developing language programmes at the 'advanced to distinguished' level. • Divided into three parts which provide information on different aspects of teaching at this level - theory of advanced language teaching - nine sample programs - description of highly advanced learners based on long-term experience and empirical research • Presents programs in seven languages - Spanish, Arabic, Russian, Chinese, English, French and German • Content is both theoretical and pragmatic

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