Record Nr. UNINA9910450085203321 Selected papers from the 3rd International Conference on Researching **Titolo** Work and Learning, Tampere, Finland. Part 2 / [[electronic resource] /] / guest editors, Annikki Jarvinen and Darryl Dymock [Bradford, England], : Emerald Group Pub., 2004 Pubbl/distr/stampa **ISBN** 1-280-51578-3 9786610515783 1-84544-387-X Descrizione fisica 1 online resource (115 p.) Journal of workplace learning; ; v. 16, no. 1/2, 2004 Collana Altri autori (Persone) JarvinenAnnikki DymockDarryl Disciplina 331.25/92 Soggetti Occupational training **Training** Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto CONTENTS; EDITORIAL ADVISORY BOARD; Abstracts and keywords; Guest editorial; New forms of learning in co-configuration work; Lifelong learning in the workplace? Challenges and issues; Distributed systems of generalizing as the basis of workplace learning; Learning in two communities: the challenge for universities and workplaces; Participation, reflection and integration for business and lifelong learning; Recognition of tacit skills and knowledge; Learning for/at work: Somali women "doing it for themselves"; Safety in operating theatres; Learning processes in a work organization The savvy learnerInternet editorial; Note from the publisher Focuses on the theories and study of organizational and workplace Sommario/riassunto learning. Outlines the landscape of learning in co-configuration settings, a new type of work that includes interdependency between multiple producers forming a strategic alliance, supplier network, or other such pattern of partnership which collaboratively puts together and maintains a complex package, integrating material products and services. Notes that learning in co-configuration settings is typically

distributed over long, discontinuous periods of time. It is accomplished in and between multiple loosely interconnected act