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for collaborative learning of child pedestrian skills; Chapter 11 Peer support networks in school and community settings; Chapter 12 Large classes, small groups: a social systems approach; Chapter 13 Guiding intellectual and personal growth across educational contexts  
Index

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Sommario/riassunto

This book recognizes the importance of cooperative learning, in contrast to the traditional classroom, as an effective approach to learning. Its coverage of the subject ranges across the educational spectrum, from pre-school years to university, and offers a fresh perspective on a topic that has gained increasing interest worldwide. With contributions from an international panel of leading experts in the field, this engaging text succeeds in providing key insights, linking the theories that underpin the study of group dynamics to their practical application in the classroom. It presents

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