

1. Record Nr.	UNINA9910450056903321
Autore	DePaul Michael R (Michael Raymond), <1954, >
Titolo	Balance and refinement : beyond coherence methods of moral inquiry / / Michael R. DePaul
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1993
ISBN	1-134-95232-5 1-282-37324-2 9786612373244 0-203-00418-3
Descrizione fisica	1 online resource (196 p.)
Disciplina	170/.42
Soggetti	Ethics, Modern - 20th century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [240]-242) and index.
Nota di contenuto	chapter Introduction -- part Part I Strategy -- chapter 1 The method of reflective equilibrium and the no contact with reality objection -- chapter 2 A strategy for defending a method of moral inquiry -- part Part II Rationality -- chapter 3 The case for the rationality of radical reflective equilibrium -- chapter 4 Navet, corruption, and the method of balance and refinement -- part Part III Warrant -- chapter 5 A perceptual model for the warrant of moral beliefs.
Sommario/riassunto	We all have moral beliefs. But what if one beleif conflicts with another? DePaul argues that we have to make our beliefs cohere, but that the current coherence methods are seriously flawed. It is not just the arguments that need to be considered in moral enquiry. DePaul asserts that the ability to make sensitive moral judgements is vital to any philosophical inquiry into morality. The inquirer must consider how her life experiences and experiences with literature, film and theatre have influenced her capacity for making moral judgments and attempt to ensure that this capacity is neither naive

2. Record Nr.	UNISA996335976303316
Titolo	American educational history journal
Pubbl/distr/stampa	[S.l.] : , : Midwest History of Education Society, , 1999- Greenwich, CT : , : Information Age Pub. Charlotte, NC : , : Information Age Publishing Inc.
Descrizione fisica	1 online resource
Disciplina	370/.973
Soggetti	Education - United States - History Education - History Education Pädagogik Pädagogikgeschichte Zeitschrift Pädagogikgeschichte (Fach) History Periodicals. United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed