

1. Record Nr.	UNINA9910450053903321
Autore	Arnot Madeleine
Titolo	Reproducing gender? : essays on educational theory and feminist politics // Madeleine Arnot
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2002
ISBN	1-135-70715-4 9786610113316 1-135-70716-2 1-280-11331-6 0-203-99434-5
Descrizione fisica	1 online resource (301 p.)
Disciplina	305.3/07 306.43 371.8220941
Soggetti	Discriminaiton in education Education Feminism and education Gender identity in education Great Britain Sex discrimination in education Women Education, Special Topics Social Sciences Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Copyright; Contents; 1 Gender codes and educational theory: an overview; 2 Socio-cultural reproduction and women's education; 3 Cultural reproduction: the pedagogy of sexuality; 4 Schooling and the reproduction of class and gender relations; 5 A cloud over co-education: an analysis of the forms of transmission of class and gender relations; 6 Male hegemony, social class and women's

education; 7 Schools and families: gender contradictions, diversity and conflict; 8 A crisis in patriarchy? State regulation of gender and feminist educational politics

9 Sociological understandings of contemporary gender transformations in schooling in the UK10 Schooling in Capitalist America revisited: social class, gender and race inequalities in the UK; 11 Basil Bernstein's sociology of pedagogy: female dialogues and feminist elaborations; 12 Gender relations and schooling in the new century; Index

Sommario/riassunto

Reproducing Gender charts the development of a theory of gender relations built up over the last twenty years. This theory has been highly influential in establishing the importance of the sociology of women's education for the study of society. It demonstrates the power of feminist educational theory and research, and its role in creating new political and academic agendas. This fascinating book explores gender relationships at all levels of schooling. It brings together political, social and cultural theories to understand continuity and change in gender and education. Madeleine
