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Altri autori (Persone)	ChenAi-Yen Van MaanenJohn
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Nota di contenuto	Section 1. Perspectives and contexts of reflection. Reflecting on the reflective practitioners / Richard Pring -- Storying and restorying ourselves: Narrative and reflection / D. J. Clandinin and F. M. Connelly -- Case studies: Why now, more than ever, cases are important / John Van Maanen -- The contexts that transform learning / Ai-Yen Chen and Joyce James -- Section 2. Reflecting on self and text. Confession of a recovering classroom talking addict / Louis Schmier -- Teacher knowledge and classroom teaching / Alan Watson -- Embedding Chinese classical ideas in a business law course / Soh-Loi Loi and Jack Teo -- Cross-cultural readings: The case of King Lear / Kirpal Singh -- Section 3. Learning in community. Teacher perspectives: As a tool for reflection, partnerships and professional growth / Christine Bennett -- Reflective classroom practice: Case studies of Hong Kong student teachers / Ora W. Y.Kwo -- A teacher's use of the reflective process in implementing cooperative learning / Christine Kim-Eng Lee and Maureen Ng -- Group learning for doing case studies in an engineering and technology management course / Ziqi Liao and Ai-Yen Chen --

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Sommario/riassunto

The new millennium brings with it new challenges and possibilities. A globalised world in which education will be the key to cross-national relations necessitates a fundamental understanding of the way education is practised in different cultures across the world. The Reflective Spin is the first book of its kind - about university teachers, about professionals sharing their experiences in improving learning and teaching practices. The writers of the cases generously share their concerns, struggles, knowledge and insights as they examine the values, assumptions, presuppositions and perspectives about learning and teaching in higher education. Readers will benefit from this sharing of a new reflective experience in a multi-layered, multi-faceted and multi-perspective context.
