Record Nr. UNINA9910450030403321 Autore Ashworth Susan Titolo Restructuring LIS education [[electronic resource] /] / Susan Ashworth Bradford, England, : Emerald Group Publishing Limited, 2004 Pubbl/distr/stampa **ISBN** 1-280-51535-X 9786610515356 1-84544-395-0 Descrizione fisica 1 online resource (57 p.) Collana Library Review. No. 2:: Vol. 53 Disciplina 020.7 020.711 Soggetti Information science - Study and teaching **Educational innovations** Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Contents; Abstracts & keywords; Abstracts & keywords French; Abstracts & keywords German; Guest editorial; Developing competencies, critical analysis and personal transferable skills in future information professionals: The implementation of the European Credit Transfer system as a curriculum evaluation tool; The challenge of developing a competence-oriented curriculum: an integrative framework; Library and information studies in Malta: challenges and opportunities; Bridging gaps - pedagogical investment; Book reviews New technologies mean library and information science is currently Sommario/riassunto characterised by fast-paced change, with staff needing to be flexible in adapting and adopting new skills and levels of awareness. New developments need to be marketed and evaluated, and these are additional skills for information professionals to adopt. Findings of a research project carried out at Liverpool John Moores University into the marketing and management of e-journals demonstrate the need for

LIS professionals to develop marketing and evaluation skills and strategies for new technologies. Other emerging skills in the