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ISBN	1-134-65468-5 0-203-19033-5 1-280-32809-6 0-203-13310-2
Descrizione fisica	1 online resource (145 p.)
Collana	Futures and education series Reframing the early childhood curriculum
Disciplina	372.19 372.21
Soggetti	Curriculum Early childhood education Early childhood education - Curricula Education Forecasting Education - Forecasting Theory & Practice of Education Social Sciences Electronic books.
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [99]-126) and index.
Nota di contenuto	Preliminaries; Contents; Acknowledgements; Introduction; 1 Children's rights and adults' responsibilities; 2 Four- and five-year-old children's understandings of time and the future; 3 Futures studies a catalyst for social and educational change; 4 Futures studies and education; 5 Futures studies and early childhood education; 6 Applying futures concerns to the early childhood curriculum; 7 Applying futures values to the early childhood curriculum; 8 Early childhood professionals as agents of change; Bibliography; Index
Sommario/riassunto	Argues that pre-school children have a less apprehensive view of the future than adolescents and that an effective programme in the early

years can counteract the difficulties youths experience.
