

1. Record Nr.	UNINA9910450006703321
Titolo	How students learn [[electronic resource]] : history in the classroom // Committee on How People Learn, A Targeted Report for Teachers ; M. Suzanne Donovan and John D. Bransford, editors
Pubbl/distr/stampa	Washington, D.C., : National Academies Press, c2005
ISBN	0-309-54799-7
Descrizione fisica	1 online resource (280 p.)
Altri autori (Persone)	DonovanSuzanne BransfordJohn
Disciplina	370.1523
Soggetti	Learning Classroom management Curriculum planning History - Study and teaching (Elementary) History - Study and teaching (Secondary) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes the introduction and concluding chapter and the the subset of chapters focusing on history from How students learn : history, mathematics, and science in the classroom.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Front Matter""; ""Preface""; ""Contents""; ""1 Introduction""; ""Part I HISTORY""; ""2 Putting Principles into Practice: Understanding History""; ""3 Putting Principles into Practice: Teaching and Planning""; ""4 "They Thought the World Was Flat?" Applying the Principles of How People Learn in Teaching High School History""; ""A FINAL SYNTHESIS: REVISITING THE THREE LEARNING PRINCIPLES""; ""13 Pulling Threads""; ""Biographical Sketches of Committee Members and Contributors""; ""Index""